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INTRODUCTION

The School of Biological Sciences has approximately 350 undergraduate majors, the largest enrollment of any of the majors in the College of Sciences. Biosciences faculty members, however, work hard to treat every student as a unique individual. Faculty and students together constitute a mutually supportive intellectual community. All biology majors are encouraged to know and to become known by their professors. The names, academic interests, and phone numbers of all faculty members are listed on the Biosciences website at www.biosci.gatech.edu/people.

This handbook is intended for the use of undergraduate Biology majors in the School of Biological Sciences. Its purpose is to provide information supplementary to that contained in the “General Catalog” (www.catalog.gatech.edu) and the “Rules and Regulations” (catalog.gatech.edu/rules/) in matters that pertain specifically to the School of Biological Sciences. The School of Biological Sciences website at www.biosci.gatech.edu provides an additional resource. Information for registering for classes, advisor contact information, FAQ’s, etc., can be found on the Undergraduate Program page of the Biology web page at www.biosci.gatech.edu/undergrad/undergraduate-current-students. This handbook and the Biology web pages are not intended to supersede the “General Catalog” or the “Rules and Regulations.” In the case of any conflicts, these latter documents will prevail.

SCHOOL OF BIOLOGICAL SCIENCES ORGANIZATION

I. **School Chair**: Dr. J. Todd Streelman, Professor, Room 2015 Engineered Biosystems Building. The Chair of the School of Biological Sciences is responsible for the overall operation of the School.

II. **Associate Chair for Undergraduate Affairs**: Dr. Michael Goodisman, Cherry Emerson A110. The Associate Chair of Undergraduate Affairs works directly with the School of Biological Sciences Academic Office to ensure smooth operation of the Undergraduate Program.

III. **Academic Office**:

   Academic Advisors:
   - Dr. Mirjana Brockett, 323 Cherry Emerson
   - Dr. Shana Kerr, A114 Cherry Emerson
   - Dr. Chrissy Spencer, 474C Clough Commons
   - Dr. Emily Weigel, 474E Clough Commons

   Academic Program Coordinator: Ms. Benita Black, 385A Clough Commons

The main functions of the Academic Office are to:

1. Organize undergraduate academic activities in the School.
2. Act as liaison to other schools and units on campus on matters relating to undergraduate education.
3. Coordinate an active and responsive academic advising program.
4. Provide advice and direction to students about academic programs and careers.
THE LONG-TERM GOAL: EMPLOYMENT AND EDUCATION AFTER GRADUATION

**Job Placement:** The most frequently asked question is “What can I do with a B.S. in Biology?” You will be pleased to learn that there are excellent employment opportunities for those trained in the life sciences with a BS degree. The School of Biological Sciences assists students in obtaining internships during their time at Tech, and the Center for Career Discovery and Development (careerdiscovery.gatech.edu) is also a great resource. Additional Biology resources are available on the School of Biological Sciences website at biosci.gatech.edu/undergrad/career-links.

**Graduate School:** A degree in biology gives you flexibility to pursue diverse fields of study in graduate programs focusing on topics such as molecular biology, conservation biology, public health, engineering, business, or education.

**Professional School:** Georgia Tech biology graduates are regularly accepted into schools of medicine, dentistry, optometry, pharmacy, and veterinary medicine. To find out more about these and other pre-health options, contact the Pre-Health Advising Office and the School of Biological Sciences chapter of the American Medical Student Association (AMSA) premedical society.

THE SHORT-TERM GOAL: B.S. DEGREE REQUIREMENTS

A Bachelor of Science in Biology requires a minimum of 122 credit hours. All courses must be taken for a letter grade, except for Free Electives which can include pass/fail courses. All letter grades of D and higher are accepted in the Biology degree.

**Required Biology Core Courses**

- BIOL 1511 Majors/Honors Biological Principles
- BIOL 1521 Majors/Honors Intro to Organismal Biology
- BIOL 2335 (or 2337) General Ecology (or Honors)
- BIOL 2344 (or 2354) Genetics (or Honors)
- BIOL 3450 Cell and Molecular Biology
- BIOL 3600 Intro to Evolution
- BIOL 4460 Communicating Biological Research

Two of these three labs: Ecology Lab (BIOL 2336 or 2338), Genetics Lab (BIOL 2345 or 2355), or Cell and Molecular Biology Lab (BIOL 3451) (each lab should be taken concurrently with the associated lecture course).

**Required Quantitative Biology Course**

One of the following:

- BIOL 2400 Mathematical Models in Biology
- BIOL 4150 Genomics & Applied Bioinformatics
- BIOL 4401 Experimental Design & Statistical Methods

Other advanced quantitative courses may be appropriate depending on your interests and strengths. If you wish to enroll in a course other than BIOL 2400, BIOL 4401, or BIOL 4150 to fulfill your quantitative requirement, you must discuss with your advisor to petition for approval from the School of Biological Sciences Undergraduate Committee.

**Required Senior Research Experience**

One of the following:

- BIOL 4590 Research Project Lab
- BIOL 4690 Independent Research Project
- BIOL 4910 Honors Research Thesis
**Required Non-Biology Science Courses**

- CHEM 1211K    Chemical Principles I
- CHEM 1212K    Chemical Principles II
- CHEM 2311    Organic Chem I, Principles (sections P and higher)
- CHEM 2313    BioOrganic Chem
- CHEM 2380    Synthesis Lab
- MATH 1551    Differential Calculus
- MATH 1553    Linear Algebra
- MATH 1555    Integral Calculus for Life Sciences
- PHYS 2211    Intro Physics I for Life Sciences (section C)
- PHYS 2212    Intro Physics II for Life Sciences (section C)

**Biology Electives:** Students are required to complete 21 credits of Biology electives defined as follows: 12 "depth" credits must be courses with a “BIOL” prefix, excluding BIOL 4694-4699. Biology Elective courses that are cross-listed with other Schools are included in these 12 depth credits. The remaining 9 "breadth" credits can be selected from other BIOL 3XXX and higher courses, BIOL 4695, 4697, 4699, VIP 3xxx and higher courses as described in “Research for Credit”, and the list of approved courses offered in other Schools (see Appendix). For Business Option students, a maximum of 6 credits of Business Option electives can be applied to the 9 breadth credits. For Research Options students, a maximum of 2 credits of LMC 4701 and 4702 can be applied to the 9 breadth credits. A maximum of 6 credits can be applied to the 9 breadth credits from each of BIOL 4695, 4697, 4699 or allowable VIP 3xxx and higher courses.

**Humanities and Social Sciences Electives:** See “Core Curriculum,” Information for Undergraduate Students on the Registrar’s website (http://www.catalog.gatech.edu/academics/undergraduate/core-curriculum/) for approved courses and caveats. All students are required to take a total of 12 hours of Social Sciences and 6 hours of Humanities, in addition to ENGL 1101* and 1102*.

As part of the 12 hours of Social Sciences, all students are required to take one course from HIST 2111, HIST 2112, POL 1101, PUBP 3000, or INTA 1200 to satisfy state requirements regarding United States Perspectives.

**Computing Requirement:** Students must complete CS 1301, CS 1315, CS 1371, or CS 13X1 (transfer course).

**Wellness Requirement:** Georgia Tech requires students to complete APPH 1040 (formerly HPS 1040) or APPH 1050.

**Free Electives:** The remaining 11 credits beyond those listed above are free electives, which may be taken for letter grade or pass/fail.

* Timing: Students must complete a MATH course† and ENGL 1101 and 1102 courses within their first 30 credit hours as part of the required Communication and Quantitative Outcomes. After reaching 30 credit hours, a student must enroll in the next course necessary to make progress toward completing this requirement in every semester in which they take classes.

†Consult the registrar’s website and your academic advisor for the exact MATH sequence required by the 30 credit hour mark.
ACADEMIC ADVISING

Advisors: Upon your arrival at Georgia Tech or when you declare Biology as your major, you will be assigned an academic advisor. Advisor assignments are by last name as follows:

<table>
<thead>
<tr>
<th>Last names beginning</th>
<th>Advisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>A–F</td>
<td>Dr. Emily Weigel</td>
</tr>
<tr>
<td>G–L</td>
<td>Dr. Chrissy Spencer</td>
</tr>
<tr>
<td>M–R</td>
<td>Dr. Mirjana Brockett</td>
</tr>
<tr>
<td>S–Z</td>
<td>Dr. Shana Kerr</td>
</tr>
</tbody>
</table>

Your advisor is here to help you whenever you seek advice and to provide guidance about Georgia Tech regulations, undergraduate programs, and career opportunities. You are strongly urged to consult your advisor to plan and execute your program of study, to discuss career options, and to design an optimal map for achieving your goals. We recommend you schedule a meeting with your advisors using the web-based appointment scheduling system at gatech.gradesfirst.com, but may directly email your regular advisor if no appointments are available with the scheduling system.

Annual Advising Meeting: The Biology program recognizes that providing advising support for our undergraduates helps students succeed in effective course selection and career planning, which includes finding on-campus and off-campus research/internship opportunities, establishing a timeline for career planning, and exploring the range of options you have with a B.S. in Biology. Therefore, Biology majors are required to attend an annual 15 minute advising meeting. The Annual Advising appointment is an opportunity to work one-on-one with your advisor to create a strong plan to achieve your academic and career goals.

Biology majors will receive an email invitation according to academic class standing: first/second-year students in the Spring and third-year and higher students in the Fall. The email will give the scheduling deadline and detail what you need to bring to your advising appointment. Seniors will review their graduation status and discuss the Online Application for Graduation at this advising session. The online application for graduation deadline occurs at the end of the drop/add period in the student’s final semester. Failure to schedule and attend your annual advising meeting may result in a registration hold being placed on your account.

Midterm Progress Reports: At midterm, you may also be contacted by your advisor to check-in regarding your academic progress. Depending upon your Midterm Progress Report grades (provided for all 1000-2000 level courses), you may be invited to communicate by email or in person with your advisor to make an academic plan for the remainder of the semester. These meetings are to be taken seriously, and failure to respond may result in a registration hold being placed on your account.

DegreeWorks: Students are able to and expected to monitor progress towards their degree requirements using DegreeWorks (degreeworks.gatech.edu). Please take responsibility to monitor your progress and bring any discrepancies to the attention of your Academic Advisor. Discrepancies include missing transfer credits, courses listed in the incorrect category, or courses double-counted toward your degree. Advisors can work with Degree Certification to ensure that your courses are correctly attributed toward your degree. Should you wish to consider an alternative to a Biology major or a second major, the “What If” tool can be used to explore how progress towards degree completion is affected should you change or add majors.

Petitioning the School of Biological Sciences Undergraduate Committee: Students are permitted to work with their advisor to submit a petition to the School of Biological Sciences Undergraduate Committee regarding internal curricular matters such as a substitution of a course toward the major, or inclusion of a new course or special topic on a certificate list.
B.S. DEGREE ENHANCEMENTS

Bachelor of Science in Biology – Research Option: The Research Option enables students to conduct 9 credit hours of supervised research with a Biological Sciences faculty member over multiple semesters. With faculty guidance, students write a brief proposal, perform independent, original research, and write a thesis about their work. The thesis is evaluated by two Biological Sciences faculty members. The first 6 credit hours of the research option are taken as BIOL 4699 (research for credit) or BIOL 4698 (research for pay). In rare cases, students with fewer than 60 GT credit hours may be asked to register for the 2000-level version of these courses if deemed appropriate by the research advisor. Students then take either BIOL 4690 (Independent Research Project; 3 hr) or BIOL 4910 (Honors Research Thesis; 3 hr) and two one-credit-hour writing courses, LMC 4701 and 4702. These writing courses can be counted as Biology electives for students completing the Research Option. Note that LMC 4701 should be taken in the semester PRIOR to enrolling in BIOL 4910/4690. The student’s research is presented in BIOL 4460 Communicating Biological Research. Completing this program gives students a “Research Option” designation on their transcripts. Students can consult the School of Biological Sciences (http://biosci.gatech.edu/undergrad/bachelor-science-biology-research) and the Undergraduate Research Opportunities Program (http://urop.gatech.edu/research-option) for more details.

Bachelor of Science in Biology – Business Option: The B.S. in Biology with a Business Option is a good fit for students interested in the business of biology, who intend to manage their own clinic or practice after professional school, or who may want to pursue an M.B.A. upon graduation. Students in the biology business option must complete 15 credits of approved coursework covering the principles of accounting, economics, and management. Two electives allow students to take advanced coursework in these areas, or to explore the legal, international, entrepreneurial, technological, or financial aspects of the business world. Six of the credit hours from the list of management (MGT) courses will fulfill requirements for Biology electives, and another 3 credit hours of management courses count as free electives. Additional courses within the Business Option may satisfy Social Science electives. Biology majors in this option must still fulfill the other requirements for the Biology undergraduate degree and should note that the MGT courses used as Biology electives reduce the approved Biology electives from outside Biology. Students interested in the Business Option should visit http://www.biosci.gatech.edu/undergrad/business-option for specific details on the courses available.

Bachelor of Science in Biology - International Plan: Georgia Tech offers an International Plan through the Office of International Education (http://www.internationalplan.gatech.edu/). Successful completion of this plan earns students an International Plan designation on their Georgia Tech degree. The primary purpose of the plan is to offer a challenging and coherent academic program for students to develop global competence within the context of a Biology degree. The specific requirements of the International Plan can be found at https://oie.gatech.edu/content/program-requirements. For more details, contact Dr. Emily Weigel (emily.weigel@biosci.gatech.edu), advisor for Biology majors in the International Program. Georgia Tech biology courses are taught in Australia/New Zealand (http://www.pacific.gatech.edu/) as part of the Study Abroad program. Other study abroad programs which offer courses relevant to Biology majors are described on the School of Biological Sciences website (http://biosci.gatech.edu/undergrad/international-opportunities). In addition, many biology courses are available through Georgia Tech partner universities abroad (http://www.oie.gatech.edu/sa/programs/index.php). Some of these universities teach biology courses in English, such as Hong Kong University, Tokyo Technological University, University of Victoria (New Zealand), National University of Singapore, University of Strathclyde (Scotland), and Bilkent University (Turkey).
REGISTRATION

During Phase 1 and Phase 2 registration, you may begin registering for classes as soon as your time-ticket opens. Students are eligible to register for courses for which they have the prerequisite courses. Prerequisites are listed in the Catalog. To confirm how your courses fit into your degree requirements, check DegreeWorks after you register. If you have concerns about how your courses are attributed in DegreeWorks, please contact your academic advisor. The B.S. Biology degree can be completed in 8 semesters if you complete approximately 15 hours in each semester. This will often include one or two lab courses per semester. Note that a maximum of 7 credit hours is recommended for Summer semesters due to the condensed nature of the term.

Permits (Override Requests): For Biology courses, permits for pre-requisite or class restriction overrides should be requested from the faculty member teaching the course. Permit request forms for Biology courses are at http://biosci.gatech.edu/undergrad/permits-and-registration. Have the professor sign the form and return it to Ms. Benita Black in Clough 385A. For non-biology courses, look on the department’s website for their registration instructions. Some departments do permits by email, while others require that a request is submitted through the registration window in OSCAR. A full list of departmental contacts is available on the Registrar’s Website (http://www.registrar.gatech.edu/registration/oprequest.php).

A prerequisite override is submitted by a student if the course instructor agrees that the student is prepared for the course without having taken the listed prerequisite courses – the instructor’s signature is required in this case. In other cases, the registration software sometimes does not recognize legitimate prerequisite courses on a student’s transcript, and may prevent them from registering for a course. In this case, no instructor’s signature is required; instead submit a prerequisite override form to the appropriate department. For Biology courses, this is available at http://biosci.gatech.edu/undergrad/permits-and-registration; print and submit the form directly to Benita Black in Clough 385A. Be sure to include your contact information.

Permit requests should NOT be made by phone. Allow 1 business day for the form to be processed.

Waitlisting and Overloads: Biology uses the Waitlist feature to assist our majors with course registration. The waitlist allows students who want to enroll in a full course to sign up on a virtual waitlist and sequentially offers a seat when another student drops. Because of this feature, we do not allow students to overload into our courses. If a section has no available seats, students will be able to register for the waitlist. Registering on a waitlist does not guarantee that you will receive a seat in the section. If seats become available, the system will automatically issue an email notification with permission to register to the next student on the waitlist. Notifications are only valid for a short time period (usually 12 hrs); after that time, the permission to register expires and the seat will be given to the next person on the waitlist. If you require a course in a specific semester for an on-time degree completion, you should waitlist and then contact your advisor for assistance.

The waitlist notifications will start once all time tickets are open. If a section has a waitlist, the open seats are reserved for the people on top of the waitlist. Do not drop your current section unless you want to be waitlisted. The waitlists will not be purged between registration phases, i.e. students that register on the waitlist for a section in Phase I will retain their spot on the list for Phase II. Check on the registrar’s website for details of waitlist timing; typically, the last round of waitlist notifications will be issued at 5pm the day before registration closes. After 5pm, the waitlist is no longer functioning and all remaining open seats are first-come, first-served.
During Drop/Add week (the first week of classes), we suggest that you attend all classes that you are registered in or waitlisted for so that you do not fall behind. Important class material is covered during that first week.

**Transfer Credit Options:** Transfer confirmation is a two-step process to determine whether: 1) Georgia Tech has an equivalent approved course and 2) that the transfer credit was taken before the student's last 36 hours at Georgia Tech.

First, confirm that a course will transfer using the transfer equivalency table on OSCAR (https://oscar.gatech.edu/pls/bprod/wwsktrna.P_find_location). If the course is not listed, upload a course description and syllabus to https://transfercredit.gatech.edu/index.php for evaluation by the appropriate department. We suggest that you seek transfer credit approval before you take the course. In general, transfer Biology courses will be allowed as Biology electives if the course is a 3XXX or 4XXX level course from an accredited institution.

Second, be aware that students must complete the last 36 credit hours of their degree program in residence at Georgia Tech, the “36-hour rule.” Note that Georgia Tech cross-enrollment, off-campus, and GT faculty-led study abroad programs are considered “in residence” for the 36-hour rule. Exceptions to the 36-hour rule may be granted by approval of a petition to the Institute Undergraduate Curriculum Committee; however, approval of this type of petition is rare. It is recommended to petition for an exception BEFORE violating the rule. Additionally, some medical schools only accept prerequisite courses taken at four-year institutions. While students may not receive transfer credit from a course taken at another institution when concurrently enrolled (e.g. in the same semester) at Georgia Tech, students are allowed to cross-enroll at other area schools through the ARCHE program. For additional information, refer to the ARCHE website at http://www.registrar.gatech.edu/registration/cross/index.php and consult with the ARCHE advisor at crossregistration@registrar.gatech.edu.
ONLINE APPLICATION FOR GRADUATION (OAG)

In the semester before you intend to graduate, students submit an Online Application for Graduation by completing the steps below. Before you begin, please take note of the following instructions and deadlines. If the Business Option will be a component of the B.S. Biology degree, declare the Business Option through Oscar following these instructions (www.degreeworks.gatech.edu/images/training/concentration_mgt.pdf).

Instructions for the Online Application for Graduation (OAG)
1. Log into degreeworks.gatech.edu and confirm that your courses are listed correctly under each Biology degree requirement. (For example, PHYS 2211 should fulfill Core Area D: Intro Physics I, not a Free Elective or a Fallbackthrough Course.)
2. Take careful note of the courses that you still lack to complete your degree. You must enroll in these courses in your final semester to complete your degree requirements.
3. If you see inconsistencies, email your advisor or schedule an appointment to clear up the errors. Once all errors are resolved, THEN proceed with step 2.
4. During the application window (see below), login to OSCAR and select: Student Services>Student Records>Apply to Graduate.
5. Confirm that your curriculum is listed as a B.S. in Biology. If you are completing a minor or an option, that must be listed as well. If your curriculum is incorrect, stop immediately and contact Degree Certification (dc@lists.gatech.edu or 404-894-4150) for assistance.
6. Select the radio button for your program. (If you have more than one major, you’ll have to select one at a time and repeat the entire process for your second major.)
7. Select the graduation term in the drop down that will appear.
8. On the next screen, request any changes to your first or middle names to appear on your diploma. Please note that all requests will be reviewed by the Office of the Registrar and are subject to approval. If you would like to change your last name or make more significant changes to your diploma name, please contact the Office of the Registrar.
9. Confirm the address you would like to use as your diploma mailing address.
10. Review the summary of your application before clicking on “Submit Request.”
11. At the confirmation screen, you will be redirected to an Exit Survey sponsored by the Office of Assessment. Please continue with the Exit Survey to complete your application.
12. Once you have applied, you will be able to view your Application and Graduation status in DegreeWorks near the top of your degree audit, under the section entitled “Student View.” Upon applying you will be given an Application Status of “Active” and a Graduation Status of “Received, Pending Evaluation.” You can continue to check your status throughout the semester, and work with your advisor to resolve any deficiencies in a timely manner.
# Bachelor of Science in Biology 2018-2019 Degree Requirements

## First Year Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GT 1000 Freshman Seminar*</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1551 Differential Calculus</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 1511 (or 1510) Biological Principles</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1211K Chemical Principles I</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td>14</td>
</tr>
</tbody>
</table>

## First Year Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1102 English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1555 Calculus for Life Sciences (or MATH 1552 Integral Calculus)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 1521 (or 1520) Introduction to Organismal Biology¹</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1212K Chemical Principles II</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

## Second Year Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2335 ECOL, BIOL 2344 Genetics, or BIOL 2354 HONS. Genetics²</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2336 ECOL Lab, BIOL 2345 Gen Lab, or BIOL 2355 HONS. Gen Lab²</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2311 Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1553 Linear Algebra</td>
<td>2</td>
</tr>
<tr>
<td>Computing Requirement or Hum or SS elective</td>
<td>3</td>
</tr>
<tr>
<td>Constitution/History Requirement³</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td>14 or 15</td>
</tr>
</tbody>
</table>

## Second Year Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2344 Genetics, BIOL 2335 or BIOL 2337 Honors ECOLOGY²</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2345 Genetics Lab, BIOL 2336, or BIOL 2338 HONS. Ecology Lab²</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2313 Bio-Organic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2380 Synthesis Lab</td>
<td>2</td>
</tr>
<tr>
<td>Quantitative Biology Requirement or Computing Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Hum or SS Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td>14 or 15</td>
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## Third Year Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 2211 Introductory Physics I for Life Sciences</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3450 Cell &amp; Molecular Biology or BIOL 3600 Evolution⁵</td>
<td>3</td>
</tr>
<tr>
<td>Biology Elective</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Biology Requirement or Hum or SS Elective</td>
<td>3</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td>16</td>
</tr>
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</table>

## Third Year Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 2212 Introductory Physics II for Life Sciences</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3450 Cell &amp; Molecular Biology or BIOL 3600 Evolution⁵</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 3451 Cell &amp; Molecular Biology Lab²</td>
<td>1</td>
</tr>
<tr>
<td>Biology Elective</td>
<td>3</td>
</tr>
<tr>
<td>Wellness</td>
<td>2</td>
</tr>
<tr>
<td>Hum or SS Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td>15 or 16</td>
</tr>
</tbody>
</table>

## Fourth Year Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology Electives</td>
<td>6</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3</td>
</tr>
<tr>
<td>Hum or SS Elective</td>
<td>3</td>
</tr>
<tr>
<td>Senior Research Experience⁶</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4460 Communicating Biological Research</td>
<td>1</td>
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<tr>
<td><strong>Total Semester Hours</strong></td>
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</table>

## Fourth Year Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Biology Elective</td>
<td>9</td>
</tr>
<tr>
<td>Free Elective</td>
<td>5</td>
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<tr>
<td>Hum or SS Electives</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td>17</td>
</tr>
</tbody>
</table>

**Total Degree Requirement Hours:** 122

*Note: *Not required for graduation, another free elective may be substituted.*

See next page for important notes.
Important notes regarding degree requirements

1. Four credit hours of Biology elective may be substituted for BIOL 1521 if a score of 5 was achieved on the AP Biology test. A maximum of 1 of these credits may be BIOL 4697 or BIOL 4699. Please discuss this option with your advisor. It is important to note that substituting for BIOL 1520/1521 often results in a student needing to take more than a single Biology elective class, because most Biology electives are only 3 credit hours.

2. Biology lab courses: Ecology, Genetics, and Cell & Molecular Biology each have an associated laboratory course. You must take two of these three labs, each of which must be taken concurrently with the corresponding lecture course: Ecology Lab (BIOL 2336/2338), Genetics Lab (BIOL 2345/2355), or Cell and Molecular Biology Lab (Biol 3451). Be aware that 3451 is typically only offered in the Spring semester; students who take 3450 in the Fall are eligible to take 3451 the following spring.

3. The Constitution Requirement is fulfilled by HIST 2111 or 1212 or POL 1101 or PUBP 3000 or INTA 1200.

4. The following courses meet the Quantitative Biology Course requirement (Note that MATH 1551 and MATH 1553 are pre-requisites for most of the Quantitative Requirement courses): BIOL 2400 Mathematical Models in Biology, BIOL 4150 Genomics, BIOL 4401 Experimental Design & Biostatistics (meets MCAT statistics requirement).

5. The prerequisites for BIOL 3600 is either BIOL 2335, BIOL 2337, BIOL 2344, or BIOL 2454.

6. The Senior Research Experience can be met with any of the following during the fourth year fall or spring semesters: BIOL 4590 Research Project Lab, BIOL 4690 Independent Research Project (requires at least one previous semester of BIOL 4699/2699), BIOL 4910 Honors Research Thesis (requires at least one previous semester of BIOL 4699/2699).

7. A minimum of 39 hours of upper division coursework (3000-level or higher) is required for all Georgia Tech undergraduate degrees. The 39 hours of upper division coursework can fulfill any category of degree requirements, including free electives and “fall-through” courses.
This map is designed to aid in tracking a student's progress toward degree each semester.

Footnotes:
1Four credit hours of Biology elective may be substituted for BIOL 1521 if a score of 5 was achieved on the AP Biology test. A maximum of 1 of these credits may be BIOL 4697 or BIOL 4699. Please discuss this option with your advisor. It is important to note that substituting BIOL 1520 often results in a student needing to take more than a single Biology elective class, because most Biology electives are only 3 credit hours.
2Biology lab courses: Ecology, Genetics, and Cell & Molecular Biology each have an associated laboratory course. You must take two of these three labs, each of which must be taken concurrently with the corresponding lecture course: Ecology Lab (Biol 2336/2338), Genetics Lab (Biol 2345/2355), or Cell and Molecular Biology Lab (Biol 3451). Be aware that 3451 is typically only offered in the Spring semester; students who take 3450 in the Fall are eligible to take 3451 the following spring.
3The Constitution Requirement is fulfilled by HIST 2111 or 1212 or POL 1101 or PUBP 3000 or INTA 1200.
4The following courses meet the Quantitative Biology Course requirement (Note that MATH 1551 and MATH 1553 are pre-requisites for most of the Quantitative Requirement courses): BIOL 2400 Mathematical Models in Biology, BIOL 4150 Genomics, BIOL 4401 Experimental Design & Biostatistics (meets MCAT statistics requirement).
5The prerequisites for BIOL 3600 is either BIOL 2335, BIOL 2337, BIOL 2344, or BIOL 2354.
6The Senior Research Experience can be met with any of the following during the fourth year fall or spring semesters: BIOL 4590 Research Project Lab, BIOL 4690 Independent Research Project (requires at least one previous semester of BIOL 4699/2699), BIOL 4910 Honors Research Thesis (requires at least one previous semester of BIOL 4699/2699).
7A minimum of 39 hours of upper division coursework (3000-level or higher) is required for all Georgia Tech undergraduate degrees. The 39 hours of upper division coursework can fulfill any category of degree requirements, including free electives and "fall-through" courses.
BIOLOGY MINOR

A minor in Biology is available to all non-biology majors. The minor is awarded by the registrar’s office and appears on your transcript and diploma. The minor constitutes 15 credit hours of Biology (BIOL) courses, of which 9 hours must be at the 3000 level or higher and of which 3 hours can be Biology Special Topics courses and 3 hours can be either BIOL 4695, 4697, or 4699. Any section of a cross-listed Biology elective, such as APPH Anatomy and Physiology courses, can be used toward the Biology minor. A maximum of 3 credit hours of transfer credit may be used to satisfy the course requirements for a minor. All courses counting toward the minor must be taken on a letter-grade basis with a grade of C or higher. Consult with your major and minor advisors to verify potential to use courses from the major field of study to satisfy the Biology minor, and that Core Area A-E courses are not used toward the minor. Students may not double-count courses towards more than one certificate or minor. Further information is available from your School of Biological Sciences advisor. To declare a minor in Biology, follow the instructions on the registrar’s site:
http://www.registrar.gatech.edu/students/formlanding/changeminor.php

PHYSIOLOGY MINOR

A minor in Physiology is available to all GT students, including Biology majors. The Physiology minor consists of 8 credits of required courses and an additional 7 credits of electives. The required coursework includes APPH/BIOL 3753, APPH 3754, APPH/BIOL 3755, and APPH 3756. For biology majors, APPH/BIOL 3753 and 3755 may be counted in depth or breadth electives, all remaining APPH courses can be counted in breadth electives. In addition to the required 8 credit hours, an additional 7 credit hours of elective courses from the list here (http://biosci.gatech.edu/undergrad/minor-physiology) complete the minor. A minimum of 4 of these elective credits must be APPH courses, and a maximum of 3 ch may be APPH 4699. All courses counting toward the minor must be taken on a letter-grade basis with a grade of C or higher. Consult with your major and minor advisors to verify potential to use courses from the major field of study to satisfy the Physiology minor, and that Core Area A-E courses are not used toward the minor. Students may not double-count courses towards more than one certificate or minor. Further information is available from your School of Biological Sciences advisor. To declare a minor in Physiology, follow the instructions on the registrar’s site: http://www.registrar.gatech.edu/students/formlanding/changeminor.php

BIOLOGICAL SCIENCES CERTIFICATES

Certificate programs in Biological Sciences are available to students from any major, including Biology majors. Certificates are awarded by the School of Biological Sciences and do not appear on the transcript or diploma. Each certificate requires 12 credit hours of approved courses from that certificate’s list, at least 9 of which must be at the 3000 level or higher. All courses counting toward the certificate must be taken on a letter-grade basis. Major electives can be counted toward certificates, but courses required by name and number in a student’s major program of study will not be counted toward certificates. While students may complete more than one certificate, they may not double-count courses towards more than one certificate or minor.
Certificates for Non-Biology Majors: For non-majors, additional courses that can count towards any of the certificates (except the Physiology certificate) are: BIOL 1510/1511, BIOL 1520/1521, BIOL 2335/2337, BIOL 2344/2345, BIOL 3450 as long as these courses are not required for their major program of study, with the restrictions that

1) only up to 3 credits of courses at the 1xxx-2xxx level can be used
2) at least 9 credits of BIOL coursework are required for each certificate. Any section of a cross-listed Biology elective, such as APPH Anatomy and Physiology lecture courses, can be attributed as Biology courses toward the Biology certificates for non-majors.

Further information is available here [http://biosci.gatech.edu/undergrad/biology-certificates](http://biosci.gatech.edu/undergrad/biology-certificates) and from School of Biological Sciences advisors.

To declare a certificate in Biology, select 12 credits that correspond to the desired certificate from the list of approved courses at [http://biosci.gatech.edu/undergrad/biology-certificates](http://biosci.gatech.edu/undergrad/biology-certificates). Two weeks prior to the end of your final semester, complete and submit the certificate application form at [http://biosci.gatech.edu/sites/default/files/images/biology_certificate_application_12.1.15.pdf](http://biosci.gatech.edu/sites/default/files/images/biology_certificate_application_12.1.15.pdf)

Certificates offered through the School of Biological Sciences

1) Biomedical Science
   APPH/BIOL 3751 Human Anatomy and Physiology
   APPH/BIOL 3753 Anatomy
   APPH/BIOL 3754 Anatomy Lab
   APPH/BIOL 3755 Human Physiology
   APPH/BIOL 3756 Physiology Lab
   BIOL 4015 Cancer Bio/Tech
   BIOL 4105 Macromolecular Modeling
   BIOL 4150 Genomics & Applied Bioinformatics
   BIOL 4340 Medical Microbiology
   BIOL 4401 Experimental Design and Statistical Methods
   BIOL 4464 Developmental Biology
   BIOL 4480 Evolutionary Developmental Biology
   BIOL 4545 Human Genetics
   BIOL 4570 Immunology and Immunochemistry
   BIOL 4607 Molecular Biology of Microbes: Disease, Nature, and Biotechnology
   BIOL 4650 Bioethics
   BIOL 4668 Eukaryotic Molecular Genetics
   BIOL 4752 Introduction to Neuroscience
   BIOL 4801 Special Topics: Bioethics Advanced Reading
   BIOL 4801, BIOL 4803 Special Topics: Epigenetics
   BIOL 4802 Special Topics: Drug Discovery
   BIOL 4803 Special Topics: Virology
   BIOL 4803 Special Topics: RNA Biology and Biotechnology
   BIOL 4803 Special Topics: Biological Basis of Public Health
   BIOL 4803 Special Topics: Health, Genes & Society
   BMED 3100 Systems Physiology
   BMED 3110 Quant Engr Physio Lab I
   BMED 4400 Neuroengineering
   BMED 4500 Cell and Tissue Engineering Lab
   BMED 4570 Diagnostic Imaging Physics
   BMED/CHM/CHBE 4765 Drug design, development and delivery
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LCC 2300</td>
<td>Intro Biomedicine &amp; Culture</td>
</tr>
<tr>
<td>LCC 3318</td>
<td>Biomedicine &amp; Culture</td>
</tr>
<tr>
<td>PSYC 3020</td>
<td>Biopsychology</td>
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</tbody>
</table>

2) Biomolecular Technology
- BIOL 3380 Microbiology
- BIOL 3381 Microbiology Lab
- BIOL 4012 Protein Biology
- BIOL 4105 Macromolecular Modeling
- BIOL 4150 Genomics
- BIOL 4225 Molecular Evolution
- BIOL 4440 Plant Physiology
- BIOL 4746 Signaling Molecules
- BIOL 4478 Biophysics
- BIOL 4607 Molecular Biology of Microbes: Disease, Nature, and Biotechnology
- BIOL 4608 Prokaryotic Molecular Genetics
- BIOL 4668 Eukaryotic Molecular Genetics
- BIOL 4802 Special Topics: Drug Discovery
- BIOL 4803 Special Topics: Environmental Microbial Genomics
- BIOL 4801, BIOL 4803 Special Topics: Epigenetics
- BIOL 4803 Special Topics: Molecular Basis of Neurodegeneration
- BIOL 4803 Special Topics: RNA Biology and Biotechnology
- BMED/ CHEM/ CHBE 4765 Drug design, development and delivery

3) Computational & Quantitative Biology
- BIOL 2400 Mathematical Models in Biology
- BIOL 4105 Macromolecular Modeling
- BIOL 4150 Genomics
- BIOL 4225 Molecular Evolution
- BIOL 4401 Experimental Design and Statistical Methods
- BIOL 4422 Theoretical Ecology
- BIOL 4755 Mathematical Biology
- BMED 4477 Bio Networks & Genomics
- BIOL 4803 Special Topics: Computational Systems Biology
- BIOL 4803 Special Topics: Human Evolutionary Genomics
- BIOL 4803 Special Topics: Programming in Biological and Health Sciences
- CS 4400 Introduction to Database Systems
- CS 4710 Intro to Computing Concepts in Bioinformatics
- MATH 3012 Applied Combinatorics
- MATH 3215 Probability & Statistics
- MATH 4022 Introduction to Graph Theory
- CEE/ ISYE/ MATH 3770 Statistics & Applications

4) Environmental Science
- BIOL 2100 Biogeography of New Zealand
- BIOL 3100 Ecology and Evolution of Australia
- BIOL 3300 Tropical Ecology
- BIOL 3380 Introductory Microbiology
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<tr>
<td>BIOL 3381</td>
<td>Introductory Microbiology Lab</td>
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<tr>
<td>BIOL 4101</td>
<td>Sensory Ecology</td>
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<tr>
<td>BIOL 4221</td>
<td>Biological Oceanography</td>
</tr>
<tr>
<td>BIOL 4410</td>
<td>Microbial Ecology</td>
</tr>
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<td>BIOL 4417</td>
<td>Marine Ecology</td>
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<td>BIOL 4418</td>
<td>Microbial Physiology</td>
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<tr>
<td>BIOL 4422</td>
<td>Theoretical Ecology</td>
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<tr>
<td>BIOL 4428</td>
<td>Population Dynamics</td>
</tr>
<tr>
<td>BIOL 4440</td>
<td>Plant Physiology</td>
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<tr>
<td>BIOL 4446</td>
<td>Animal Physiology</td>
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<td>BIOL 4471</td>
<td>Behavior Biology</td>
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<tr>
<td>BIOL 4620</td>
<td>Aquatic Chemical Ecology</td>
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<tr>
<td>BIOL 4802</td>
<td>Special Topics: Community Ecology</td>
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<tr>
<td>BIOL 4803</td>
<td>Special Topics: Population Biology</td>
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<tr>
<td>BIOL 4803</td>
<td>Special Topics: Environmental Microbial Genomics</td>
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<tr>
<td>BIOL 4803</td>
<td>Special Topics: Urban Ecology</td>
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<tr>
<td>BIOL 4803</td>
<td>Special Topics: Conservation Biology</td>
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<tr>
<td>BIOL 4803</td>
<td>Special Topics: Microbial Symbiosis</td>
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<tr>
<td>BIOL 4803</td>
<td>Special Topics: Biology of Terrestrial Vertebrates</td>
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<tr>
<td>BIOL 4803</td>
<td>Special Topics: Mediterranean Ecology</td>
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<tr>
<td>BIOL 4803</td>
<td>Special Topics: Biology in a Changing Environment</td>
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<tr>
<td>CEE 2300</td>
<td>Environmental Engineering Principles</td>
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<td>CEE 3340</td>
<td>Environmental Engineering Laboratory</td>
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<td>CEE 4300</td>
<td>Environmental Engineering Systems</td>
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<td>CEE 4620</td>
<td>Environmental Impact Assessment</td>
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<td>CHEM/EAS 4740</td>
<td>Atmospheric Chemistry</td>
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<td>EAS 1600</td>
<td>Intro Environmental Science</td>
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<td>EAS 1601</td>
<td>Habitable Planet</td>
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<td>EAS 2420</td>
<td>Environmental Measures</td>
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<td>EAS 2600</td>
<td>Earth Processes</td>
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<td>EAS 2602</td>
<td>Earth Through Time</td>
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<td>EAS 4110</td>
<td>Resources, Energy &amp; the Environment</td>
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<tr>
<td>EAS 4300</td>
<td>Oceanography</td>
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<tr>
<td>EAS 4350</td>
<td>Paleoclimate &amp; Paleoceanography</td>
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<tr>
<td>EAS 4410</td>
<td>Climate &amp; Global Change</td>
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<td>EAS 4602</td>
<td>Biogeochemical Cycles</td>
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5) Marine Science

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<tbody>
<tr>
<td>BIOL 4221</td>
<td>Biological Oceanography</td>
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<tr>
<td>BIOL 4410</td>
<td>Microbial Ecology</td>
</tr>
<tr>
<td>BIOL 4417</td>
<td>Marine Ecology</td>
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<td>BIOL 4446</td>
<td>Animal Physiology</td>
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<tr>
<td>BIOL 4620</td>
<td>Aquatic Chemical Ecology</td>
</tr>
<tr>
<td>CEE 3040</td>
<td>Fluid Mechanics</td>
</tr>
<tr>
<td>CEE 4225</td>
<td>Coastal Engineering</td>
</tr>
<tr>
<td>EAS 3620</td>
<td>Geochemistry</td>
</tr>
<tr>
<td>EAS 4300</td>
<td>Oceanography</td>
</tr>
<tr>
<td>EAS 4350</td>
<td>Paleoclimate and Paleoceanography</td>
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<tr>
<td>EAS 4602</td>
<td>Biogeochemical cycles</td>
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<tr>
<td>NS 2323</td>
<td>Navigation</td>
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</table>

6) Biologically Inspired Design

All students must take BIOL/ISyE/MSE/ME 4740-Bio-Inspired Design. In addition students will take an additional 9 credit hours of courses selected from the following list.
7) Integrative Biology
12 credits chosen from courses represented in at least four of certificates 1–6 listed above.

8) Physiology
All students must take APPH/BIOL 3753 Fundamentals of Anatomy and APPH/BIOL 3755 Human Physiology. A minimum of 3 credits must be from the approved APPH courses below, and a maximum of 3 credits may be from the optional non-APPH courses below. Contact Dr. Mindy Millard-Stafford, (404) 894-6274, for questions about the Physiology certificate.

APPH courses (minimum 3 hours)
APPH 2500 – Introduction to Sport Science
APPH 3000 – Survey of Medicine
APPH 3500 - Nutrition and Health
APPH 3754 – Laboratory in Human Anatomy
APPH 3756 – Laboratory in Human Physiology
APPH 4100 - Exercise Physiology
APPH 4200 - Kinesiology
APPH 4400 – Human Neuroanatomy
APPH 4600 - Muscle Structure & Plasticity
APPH 3801-2-3 – Special Topics
APPH 3901-2-3 – Special Problem
APPH 2698-4699 Undergraduate Research

Optional non-APPH courses (maximum 3 hours)
BIOL 3450 – Cell Molecular Biology (Note Biology majors cannot count BIOL 3450 toward the Physiology certificate)
BIOL 3451 – Cell Molecular Biology Lab (Note Biology majors cannot count BIOL 3451 toward the Physiology certificate if it is being used to fulfill the Biology core lab requirement)
BIOL 4446 – Animal Physiology
BIOL 4464 – Developmental Biology
MINORS AND NON-BIOLOGICAL SCIENCES CERTIFICATES OF INTEREST FOR BIOLOGY MAJORS

Biology undergraduates can partake in several non-biology minors that help expand the scope of the B.S in Biology undergraduate degree. Minors often of interest to Biology majors include:

Biomedical Engineering –
http://acad.bme.gatech.edu/undergraduate/program_ugrad_minor.php
Chemistry and Biochemistry –
http://www.chemistry.gatech.edu/academics/minors
Climate Change -
http://www.eas.gatech.edu/academics/minors/Climate_Change_Minor
Energy Systems –
http://www.catalog.gatech.edu/programs/minor-energy-systems/#programofstudy-trackforbiologystudents
Environmental Chemistry –
http://www.eas.gatech.edu/academics/minors/Environmental_Chemistry_Minor
Environmental Science –
http://www.eas.gatech.edu/academics/minors/Environmental_Science_Minor
Health and Medical Sciences –
http://biosci.gatech.edu/HMSM
Health, Medicine, and Society –
http://www.hsoc.gatech.edu/undergraduate/minors/hms
Language Studies –
http://www.modlangs.gatech.edu/degrees/minors
Law, Science, and Technology –
https://spp.gatech.edu/prelaw/curriculum/law-and-t-minor
Leadership Studies –
http://leadership.gatech.edu/content/minor-leadership-studies-0
Ocean Sciences –
http://www.eas.gatech.edu/academics/minors/Ocean_Sciences_Minor
Science, Technology, and Society –
http://www.hsoc.gatech.edu/undergraduate/minors/sts
Sustainable Cities –
https://planning.gatech.edu/minor-sustainable-cities
Psychology (Minor and Certificates) –
http://www.psychology.gatech.edu/minor-psychology-0
http://www.psychology.gatech.edu/certificates-psychology
Public Policy –
https://spp.gatech.edu/undergraduate/minors/public-policy
The 5-year combined Bachelors and Masters of Science program in Biology (BSBIO/MSBIO) is a prestigious opportunity for top Biology undergraduate students to earn a Masters degree in as little as one year to increase competitiveness and starting salary for Biology-related jobs. This 5-year program can serve as bridge training to eventual medical, professional, or doctoral program admission because students gain a research specialization, develop a project that may lead to publication in the primary scientific literature, and complete advanced scientific coursework that contributes toward content knowledge and their science GPA.

This program provides you an opportunity to earn an MS degree in as little as one year to increase your competitiveness on the job market. As part of this degree, you will perform a research project under the direction of a faculty member in the Biology department. The BSBIO/MSBIO is also an excellent opportunity for you to build a gap year into your academic program after you graduate before you start medical or professional school.

Further information is available here http://biosci.gatech.edu/undergrad/5-year-bsms-program-bsbiomsbio. For questions about undergraduate course, contact the School of Biological Sciences advisors. For questions about graduate courses, contact Chung Kim (ckim@gatech.edu). For questions on research, contact your research advisor. All other questions can be sent to BSMS@biosci.gatech.edu

The following is a list of application requirements and how to apply:

- You must be a Biology undergraduate student
- Identify a research advisor that you have already performed undergraduate research with or have discussed performing a Master's thesis in their lab.
- Apply after completion of 30 semester credit hours but before completion of 90 semester credit hours, including transfer and advanced placement credits. If you have more than 90 credits, you will be considered for the program on a case-by-case basis.
- Have a GPA of 3.3 or higher in courses required for the BS in Biology
- The BSBIO/MSBIO is aimed at students who have a strong interest in biological research. In particular, students on a path to take Independent Research Project (BIOL 4690) or Honors Research Thesis (BIOL 4910) as their capstone research experience in Biology may have an interest in the program. Students will be in a particularly strong position to complete the BSBIO/MSBIO if they have taken several semesters of undergraduate research (APPH 2698, 2699, 4698, 4699; BIOL 2698, 2699, 4698, 4699, 4690, 4910) which consist of a cohesive scientific research project.
- It is recommended that students with an interest in the BSBIO/MSBIO seek the advice of their research advisor, academic advisor, or the graduate office before submitting an application.
- To apply, submit a standard graduate application at http://www.grad.gatech.edu/apply-now.
# Requirements for BSBIO/MSBIO

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>CLASSES</th>
<th>TYPICAL TIMELINE</th>
<th>FULFILLED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COMPLETE BEFORE APPLYING TO BS/MS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>GPA &gt; 3.3</td>
<td>Minimum GPA for Application</td>
<td>Apply after completion of 30 credit hours but before completion of 90 credit hours</td>
</tr>
<tr>
<td><strong>COMPLETE BEFORE FINISHING BSBIO</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Graduate Biology Course</td>
<td>3 hour graduate-level course (6000 and above) *</td>
<td>4th year - Fall</td>
</tr>
<tr>
<td>2</td>
<td>Graduate Biology Course</td>
<td>3 hour graduate-level course (6000 and above) *</td>
<td>4th year - Spring</td>
</tr>
<tr>
<td>3</td>
<td>Capstone research</td>
<td>BIOL 4690 or BIOL 4910</td>
<td>4th year - Spring</td>
</tr>
<tr>
<td>4</td>
<td>GPA &gt; 3.0</td>
<td>Minimum GPA for graduation with BSBIO</td>
<td></td>
</tr>
<tr>
<td><strong>COMPLETE DURING MSBIO</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Masters Research</td>
<td>8 hours (BIOL 8901 + BIOL 7000)</td>
<td>5th year - Fall</td>
</tr>
<tr>
<td>2</td>
<td>Graduate Biology courses</td>
<td>6 hours</td>
<td>5th year – Fall</td>
</tr>
<tr>
<td>3</td>
<td>Biology Seminar</td>
<td>1 hour</td>
<td>5th year – Fall</td>
</tr>
<tr>
<td>4</td>
<td>Masters Research</td>
<td>8 hours (BIOL 8902 + BIOL 7000)</td>
<td>5th year – Spring</td>
</tr>
<tr>
<td>5</td>
<td>Graduate Biology courses</td>
<td>6 hours</td>
<td>5th year – Spring</td>
</tr>
<tr>
<td>6</td>
<td>Biology Seminar</td>
<td>1 hour</td>
<td>5th year – Spring</td>
</tr>
<tr>
<td>7</td>
<td>GPA &gt; 2.70</td>
<td>Minimum GPA for graduation with MSBIO</td>
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</table>

* Requires a level permit from the Registrar’s Office. This will be granted with senior standing or a petition to the faculty.
The 5-year combined BS/MS program in Biology/Bioinformatics (BSBIO/MSBINF) is a prestigious opportunity for top Biology undergraduates. The 5-year combined BSBIO/MSBINF provides a MS degree in as little as one year for advanced, highly-qualified Biology undergraduate students interested in careers in computational biology and genomics. The program will enable students who otherwise might not get a Master’s degree to compete better on the job market. The BSBIO/MSBINF program addresses a growing demand for scientists who can manage and analyze high-throughput biological data. Students who complete the 5-year program would save substantially on the tuition cost of the MS Bioinformatics program, by being enrolled for only 2 semesters rather than 3 or 4 semesters. The BSBIO/MSBINF is also a very good opportunity for students who want to build a gap year into their academic program after they graduate with their BS but before starting medical or professional school.

The BSBIO/MSBINF is aimed at students who have a strong interest in computational biology and genomics. Students who wish participate in the BSBIO/MSBINF will complete their undergraduate BS degree in Biology and then spend one year completing their MS in Bioinformatics.

Further information is available here [http://biosci.gatech.edu/undergrad/5-year-bsms-program-bsbiomsbinf](http://biosci.gatech.edu/undergrad/5-year-bsms-program-bsbiomsbinf). For questions about undergraduate course, contact the School of Biological Sciences advisors. For questions about graduate courses, contact Lisa Redding (lisa.redding@biosci.gatech.edu). All other questions can be sent to BSMS@biosci.gatech.edu.

The following is a list of application requirements and how to apply:

- You must be a Biology undergraduate student.
- Apply after completion of 30 semester credit hours but before completion of 90 semester credit hours, including transfer and advanced placement credits. If you have more than 90 credits, you will be considered for the program on a case-by-case basis.
- Have a GPA of 3.3 or higher in courses required for the BS in Biology.
- At the time of application, students must have completed CS1301 or CS1371, and either completed or registered for Multivariable Calculus (Math 2550, 2551, 2561, or 2605).
- Continuation into the MS degree requires the student complete the BS requirements with an overall GPA of 3.0 or higher, and complete the MS requirements (37 cr.) with an overall GPA of 2.7 or higher.
- It is recommended that students with an interest in the BSBIO/MSBINF seek the advice of their research advisor, academic advisor, or the graduate office before submitting an application.
- To apply, submit a standard graduate application at [http://www.grad.gatech.edu/apply-now](http://www.grad.gatech.edu/apply-now). Students applying will need to write a short essay explaining their purpose in obtaining an MS degree.
- Several courses (BIOL 6150 and BIOL 6000+) required for the 5-year degree can be used as Biology and Free Electives, however undergraduate students that opt out of the MSBINF program after 90 credit hours may require course substitutions to graduate.
## Requirements for BSBIO/MSBINF

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>CLASSES</th>
<th>TYPICAL TIMELINE</th>
<th>FULFILLED</th>
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<tbody>
<tr>
<td>COMPLETE BEFORE APPLYING TO BS/MS</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>1  Computing</td>
<td>CS 1301 or CS 1371 (CS 1315 not allowed)</td>
<td>2nd year - Fall</td>
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<tr>
<td>2  Multivariable Calculus</td>
<td>MATH 2550, 2551, 2561, or 2605; must be completed or in-progress at time of application.</td>
<td>3rd year - Fall</td>
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<tr>
<td>3  GPA &gt; 3.3</td>
<td>Minimum GPA for Application</td>
<td>Apply after completion of 30 credit hours but before completion of 90 credit hours</td>
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<tr>
<td>COMPLETE BEFORE FINISHING BSBIO</td>
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<tr>
<td>1  Bioinformatics</td>
<td>CS 4710</td>
<td>4th year - Fall</td>
<td></td>
</tr>
<tr>
<td>2  Bioinformatics</td>
<td>BIOL 6150 *</td>
<td>4th year - Fall</td>
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<tr>
<td>3  Statistics for Bioinformatics</td>
<td>BIOL 4401, MATH 3215, or ISYE 3770 (or comparable statistics course approved by advisor)</td>
<td>4th year - Spring</td>
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<tr>
<td>4  Graduate Biology Course</td>
<td>3 hour graduate-level course (6000 and above) *</td>
<td>4th year - Spring</td>
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<tr>
<td>5  GPA &gt; 3.0</td>
<td>Minimum GPA for graduation with BSBIO to continue into MSBINF</td>
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<tr>
<td>COMPLETE DURING MSBINF</td>
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<tr>
<td>1  Programming for Bioinformatics</td>
<td>BIOL 7200</td>
<td>5th year - Fall</td>
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<tr>
<td>2  Bioinformatics Capstone Course</td>
<td>BIOL 8803F or alternate</td>
<td>5th year – Fall</td>
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<tr>
<td>3  Bioinformatics Research or other graduate elective</td>
<td>BIOL 8901</td>
<td>5th year – Fall</td>
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<tr>
<td>4  Approved Electives</td>
<td>13 hours - No more than 6 hours below 6000-level</td>
<td>5th year – Fall; 5th year – Spring</td>
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<tr>
<td>5  Computational Genomics</td>
<td>BIOL 7210</td>
<td>5th year – Spring</td>
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<tr>
<td>6  Intro Databases</td>
<td>CS 4400</td>
<td>5th year – Spring</td>
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<tr>
<td>7  Bioinformatics Research or other graduate elective</td>
<td>BIOL 8902</td>
<td>5th year – Spring</td>
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<tr>
<td>8  GPA &gt; 2.70</td>
<td>Minimum GPA for graduation with MSBINF</td>
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</tbody>
</table>

* Requires a level permit from the Registrar’s Office. This will be granted with senior standing or a petition to the faculty.
UNIVERSITY RESOURCES

**Tutoring:** Georgia Tech offers many excellent opportunities to seek help in your courses. The Center for Academic Success on the second floor of Clough Commons offers 1-to-1 tutoring in most subjects as well as hosting Commons Tutoring for Chemistry, Computer Science, Math, and Physics. OMED, LAP, and the CommLab also have links from their website at [http://www.success.gatech.edu/tutoring](http://www.success.gatech.edu/tutoring). Many of these programs keep late hours and operate in convenient locations, such as the Freshman Residence Halls and the Chapin Building (OMED).

**Counseling Center:** At some point you will encounter a challenge in academics, in your personal/social life, or involving a career choice. If it would help to have a professional counselor to whom you can talk, you can contact the Counseling Center about your concerns. Their services are described on the website: [http://www.counseling.gatech.edu/](http://www.counseling.gatech.edu/). Many of their services are free to students, including individual and group consultations.

**Career Planning:** Georgia Tech’s Center for Career Discovery and Development provides the following resources and programs to help students explore, select and pursue a meaningful career: career counseling, majors fair, seminars, resume & job search assistance, practice interviews, a career library, and coordination with campus recruiting. You can find more information at [http://www.career.gatech.edu/](http://www.career.gatech.edu/).

**Office of Disability Services:** The Office of Disability Services serves any Georgia Tech student who has a documented, qualifying disability. Staff members serve as full-time advocates for students with disabilities, and they can assist in the process to document a disability. Their role is to ensure that all students have physical and programmatic access to all college programs, thereby enhancing their interactions in all activities of the campus community. See [http://disabilityservices.gatech.edu/](http://disabilityservices.gatech.edu/) for more information.

THE INSTITUTE'S COOPERATIVE AND INTERNSHIP PROGRAMS

**Cooperative Education Program:** Cooperative Education, or "Co-op," is a unique partnership among employers, students and the university whereby students work in paid, planned and supervised work experiences in business, industry, education, and government while earning academic credit. Georgia Tech's Cooperative Education Program ([http://www.coop.gatech.edu/](http://www.coop.gatech.edu/)) is a five-year academic program in which students alternate semesters as a full-time student with semesters of full-time work. In addition to providing experiences outside of academia, the Co-op program can provide the student with full-time research work within a Georgia Tech faculty member's lab if the faculty member is agreeable.

Biology majors participating in the Co-op program must plan course schedules very carefully, since courses required for a degree in Biology may not always be offered during the at-school semester. This will be more of a problem when the at-school semester occurs during the summer semester.

**Undergraduate Professional Internship Program:** The Undergraduate Professional Internship (UPI) Program ([http://www.gtip.gatech.edu/](http://www.gtip.gatech.edu/)) provides practical work experience in a professional setting, on-campus or off-campus, related to the student's field of study. Internships are a partnership among students, employers, and the Georgia Institute of Technology. Internships are single-semester, paid, major-related work experiences designed to help students understand the "real world" applications of their academic studies. Opportunities are available during summer, fall, and spring semesters and require a commitment of full-time employment for a minimum of 18 weeks during the spring and fall semesters or 12 weeks during the summer semester. To contact the UPI office, email intern@dopp.gatech.edu.
THE SCHOOL OF BIOLOGICAL SCIENCES' INTERNSHIP PROGRAM

The School of Biological Sciences has created an internship program specifically for Biology majors. In 2016-2017, approximately twenty internship positions are available for current Biology undergraduates. These opportunities are with local government, academia, and industry groups and will provide each intern with direct, hands-on experience in how a Biology degree can be used to obtain employment upon graduation. Current partnerships exist with the CDC, Georgia Tech’s Environmental Health and Safety, the Army Defense Forensic Science Center, GTRI Occupational Safety and Health Programs, Zoo Atlanta, local biotechnology companies, and Sustainable Aquatics. Students can apply through the Biology Advising Tsquare site, and new opportunities will be advertised as they become available. Check the weekly Biology Advising Update email for recent announcements. For questions about the internship positions, contact Dr. Emily Weigel (emily.weigel@biosci.gatech.edu). These internships are for pay or for credit, as detailed below.

**Internships for credit:** To receive course credit for an internship experience, you must be involved in authentic job-related training in a biological or biologically-related organization, and not primarily performing administrative and managerial duties. Freshmen and sophomores register for BIOL 2695, which can count as free elective hours. Juniors and seniors register for BIOL 4695. Students may elect to complete the internship for letter grade, pass/fail, or audit. BIOL 4695 taken for a letter grade may count toward up to 6 credits of your breadth electives. Additional BIOL 4695 credits count as free electives. Contact the internship coordinator, Dr. Emily Weigel, to seek approval for an unpaid biology internship you have obtained and receive a permit to register for BIOL 2695/4695.

**Internships for pay:** BIOL 2694 and 4694 correspond to paid internships and are audit only. As with internships for credit, you must be involved in an authentic job-related training experience in a biological or biologically-related organization, and not simply providing services that are only distantly related to career goals. You should register for BIOL 2698 if a freshman or sophomore, or 4698 if a junior or senior. Contact the internship coordinator, Dr. Emily Weigel, to seek approval for a paid biology internship you have obtained and receive a permit to register for BIOL 2694/4694.

**AWARDS IN THE SCHOOL OF BIOLOGICAL SCIENCES**

Every spring semester, the faculty gives several undergraduate awards in Biology. These awards are presented to students demonstrating excellent academic achievement, initiative, and/or service. Some of the awards were designated by donors for students entering specific areas of study. Nominations for awards will be solicited by Biology faculty and students will also be invited to self-nominate in the spring semester.

**Biology Faculty Award:** An award to a senior majoring in Biology who has demonstrated outstanding scholastic achievement, meritorious character, and significant contributions to the School. The award consists of a monetary award and the student’s name engraved on a plaque permanently displayed in the School of Biological Sciences office.

**Williams-Walls Award:** An award to senior female biology or psychology majors who have a grade point average of 3.5 or higher and who have applied to graduate school for advanced education. The award honors the memory of Frederick Alton Williams, father of the founder of Applied Biology, Inc. The award consists of a monetary award and the student’s name engraved on a plaque permanently displayed in the School of Biological Sciences office.
**Cherry L. Emerson Research Award**: This award is given annually to a junior or senior in the School of Biological Sciences in recognition of a significant contribution to science through their undergraduate research. To apply for the award, the student must submit a research manuscript in the format of the journal to which it is likely to be submitted (or has already been submitted/published) to the School of Biological Sciences and a detailed letter of support from the research mentor. The award consists of a monetary award, a personal plaque, and the student’s name on a plaque permanently displayed in the School of Biological Sciences office. This award is named in honor of two members of the Emerson legacy at Georgia Tech: Cherry L. Emerson, Sr. and Cherry L. Emerson, Jr.

**John H. Ridley Award**: An award to a junior in the School of Biological Sciences who plans to apply to medical or dental school, and who has demonstrated outstanding scholastic achievement and interest in research. The award consists of a monetary award and is intended to support the recipient’s academic and research interests in the senior year.

**ACTIVITIES IN THE SCHOOL OF BIOLOGICAL SCIENCES**

Biology undergraduates engage in several extracurricular clubs and activities. More information can be found at [http://biosci.gatech.edu/undergrad/undergraduate-organizations](http://biosci.gatech.edu/undergrad/undergraduate-organizations)

**Biology Student Advisory Committee (BSAC)**: BSAC ([http://jacketpages.gatech.edu/organizations/view/28269](http://jacketpages.gatech.edu/organizations/view/28269)) is a student organization open to any biology major. The purpose of this organization is to provide student recommendations on curriculum, advising or any other issue relevant to undergraduate students to the School of Biological Sciences administration. BSAC also facilitates student-faculty interaction by co-sponsoring yearly picnics and poster sessions. Faculty Advisor: Dr. Linda Green ([linda.green@biology.gatech.edu](mailto:linda.green@biology.gatech.edu)).

**Beta Beta Beta (Tri-Beta)**: Tri-Beta ([http://jacketpages.gatech.edu/organizations/view/28026](http://jacketpages.gatech.edu/organizations/view/28026)), the national biology honor society, is dedicated to improving the understanding and appreciation of biological study and extending human knowledge through scientific research. Full membership is restricted to students with a GPA of at least 3.0 in their biology courses and completion of at least one biology course beyond introductory biology. Associate membership is available to all students. Members enjoy a variety of activities including social gatherings and field trips, as well as the national quarterly newsletter. National once-in-a-lifetime membership dues are $45 and $35 (full and associate membership, respectively), in addition to local dues of $10 per year. Faculty Advisor: Dr. Jeannette Yen ([jeannette.yen@biology.gatech.edu](mailto:jeannette.yen@biology.gatech.edu)).

**American Medical Student Association (AMSA)**: AMSA is a student-governed organization committed to the concerns of students who hope to become physicians. AMSA has a national membership of about 28,000, composed of premedical and medical students, interns and medical residents. The Georgia Tech chapter of AMSA ([http://www.gtamsa.org/](http://www.gtamsa.org/)) meets every two to three weeks throughout the school year. Guest speakers include campus premedical advisors, regional medical school admissions officers, and representatives of MCAT preparation firms. Students from the GT AMSA chapter attend regional and national AMSA meetings. Dues: $20 annually. Faculty Advisor: Dr. Mirjana Brockett ([mirjana.brockett@biology.gatech.edu](mailto:mirjana.brockett@biology.gatech.edu)).

**American Red Cross Club (AARC)**: AARC helps students gain leadership experience through service to the university community and the community-at-large. The GT AARC chapter ([http://www.redcross.gtorg.gatech.edu/](http://www.redcross.gtorg.gatech.edu/)) plans all the blood drives on campus, organizes a GT-led national blood drive project on 9/11 of each year, hosts monthly CPR/First Aid classes for
GT students, and plans numerous service events on and off campus. Faculty Advisor: Dr. Shana Kerr (shana.kerr@biology.gatech.edu)

**American Society for Microbiology (ASM) Georgia Tech chapter**: The GA Tech ASM chapter ([http://www.asm.gtorg.gatech.edu/](http://www.asm.gtorg.gatech.edu/)) is a student group promoting the field of microbiology as both a study and a career. The group fosters interaction between students and faculty interested in microbiology, awareness of career opportunities in microbiology, and intellectual curiosity related to the field. Sponsored Meetings and events occur monthly. Past events include visits by guest microbiologists from Georgia Tech, the CDC, and Emory; screening of movie related to microbiology; “Microbiology Jeopardy” night; and outreach opportunities at local K-12 institutions. Students also have opportunities to attend regional and national ASM meetings. Faculty Advisor: Dr. Brian Hammer (brian.hammer@biology.gatech.edu).

**Pre-Veterinary Medical Association (PVMA)**: The PVMA ([http://jacketpages.gatech.edu/organizations/view/28293](http://jacketpages.gatech.edu/organizations/view/28293)) is open to students interested in pursuing a career in veterinary medicine. The PVMA provides a network of academic and professional support, as well as a fun environment to connect with fellow students interested in similar goals. We host speakers from admissions boards of Veterinary schools, tour the Georgia Aquarium and Zoo Atlanta (behind the scenes), as well as put on fundraisers and bake sales for local animal shelters. Faculty Advisor: Dr. Chrissy Spencer (chrissy.spencer@biology.gatech.edu).

**GT Junior STEM**: Junior STEM ([http://jacketpages.gatech.edu/organizations/view/44746](http://jacketpages.gatech.edu/organizations/view/44746)) is an organization that aims to encourage and facilitate student involvement in Science, Technology, Engineering, and Math (STEM) initiatives to promote and increase the retention of underrepresented and underserved minorities in STEM careers. Through local outreach to K-12 students, Junior STEM seeks to garner greater interest in the STEM field through promotion and establishment of Science Olympiad teams (and other STEM-focused organizations) as well as hosting presentations and demonstrations to enhance scientific learning among students where the general interest in science has fallen significantly. For more information, please contact: sbd.gatech@gmail.com. Faculty Advisor: Dr. Keith Oden (keith.oden@cos.gatech.edu).

**Relay for Life**: The American Cancer Society Relay for Life movement is the world’s largest fundraising event aimed at ending cancer. Georgia Tech Relay for Life is part of this global movement, serving as a year-long fundraising event that benefits individuals that have cancer and their caretakers. All proceeds directly benefit the American Cancer Society (ACS) and individuals in our community, allowing us to continue doing research to find a cure and enabling us to fund programs such as Hope Lodge, Road to Recovery, and the ACS Hotline. Faculty Advisor: Dr. Teresa Snow (teresa.snow@biosci.gatech.edu)

**Student Hospital Connections**: Student Hospital Connections is a student-run organization at Georgia Tech, streamlines volunteer opportunities at local hospitals. SHC accepts new members who are interested in volunteering at Grady Memorial Hospital and Atlanta Medical Center (AMC) at the start of each semester, and provides weekly volunteer shuttles to Grady and AMC and carpooling. SHC also hosts social events that not only allow students to meet medical professionals, but also provide the opportunity to become acquainted with other students in the pre-health community at Georgia Tech. Faculty Advisor: Dr. Shana Kerr (shyana.kerr@biology.gatech.edu)
UNDERGRADUATE TEACHING IN THE SCHOOL OF BIOLOGICAL SCIENCES

The School of Biological Sciences offers positions for part-time work as laboratory or lecture teaching assistants in the fall and spring semesters. These positions have several requirements and are competitive. Applicants should have already taken at Georgia Tech the course they will teach and received an A or B, they must be at ease in front of a class, and they must submit an application for the position. A student will enroll in two teaching preparatory courses, BIOL 4697 and CETL 2000 BIO, in their first semester as a teaching assistant. BIOL 4697 counts as a biology breadth elective. An experienced undergraduate TA can apply for paid teaching assistant positions (BIOL 4696) when they are available. Students may use a maximum of 6 credits of BIOL 4697 towards their breadth electives. Each semester of teaching corresponds to a different course assignment. Applications are solicited during Phase I registration for the subsequent semester assignment. To apply, contact Dr. Chrissy Spencer (chrissy.spencer@biology.gatech.edu).

UNDERGRADUATE RESEARCH IN THE SCHOOL OF BIOLOGICAL SCIENCES

Research in the School of Biological Sciences is integrative, but with four general areas of focus: ecology, evolution, and behavior (http://biosci.gatech.edu/research/ecology-evolution-and-behavior); molecular and cell biology (http://biosci.gatech.edu/research/molecular-and-cell-biology); integrative physiology (http://biosci.gatech.edu/research/integrative-physiology) and computational biology and bioinformatics (http://biosci.gatech.edu/research/computational-biology-and-bioinformatics).

Research is the most fulfilling scientific experience for many undergraduates and it increases career options after graduation. Working independently on your own research project teaches you the true nature of scientific investigation. You will learn scientific approaches, fundamental techniques, and how to work effectively in a research environment. Undergraduate research also provides you with experiences that make your résumé stand out. See http://biosci.gatech.edu/undergrad/undergraduate-research and the information below for details.

Research for credit: You can receive course credit for conducting research in a faculty lab (the faculty member is called the principal investigator or PI). To receive credit, you should be involved in a biology-related research project and not simply providing services that are only in support of research efforts (e.g., washing glassware or preparing media).

Students conducting research in a faculty lab should register for APPH or BIOL 4699 unless they are completing their Senior Research Experience, in which case you register for BIOL 4690 or 4910 (see below). In rare situations, students with fewer than 60 GT credit hours may be asked to register for APPH/BIOL 2699 if the faculty mentor determines the research activities are more suited for this designation. Up to 6 credits of APPH/BIOL 4699 can count as Biology breadth electives. Additional APPH/BIOL 4699 credits count as free electives. APPH/BIOL 2699 credits always count as free electives.

All APPH/BIOL research courses are permit-only, and the faculty mentor must provide permission by emailing the Undergraduate Coordinator with the student name, GT ID#, and course number. The student and faculty mentor must agree upon the number of credit hours, where one credit hour equals three hours/week of work in the lab during the fall and spring semesters, 4.2 hours/week during the Full Summer session, and 9 hours/week during a Short Summer session. When registering for the course, you must toggle the dropdown register for the agreed upon numbers of credit hours from the default of one credit hour (see instructions here).
Research for pay: You can also be paid to conduct research-related activities. As with research for credit, you should be involved in a biology-related research project, and not simply providing services that are only in support of research efforts (e.g., washing glassware or preparing media). Current pay rates are ~$10-12/hr depending on experience. After you and the faculty mentor agree to the terms, you should visit the Biological Sciences finance office to complete appropriate paperwork to get paid. You will then be responsible for completing bi-weekly timesheets that the faculty mentor signs. Questions related to hiring procedures should be directed to studenthire@biology.gatech.edu, and questions related to timesheet should be directed to biotimesheet@biology.gatech.edu.

If you are hired at the start of a semester, you should register for APPH or BIOL 4698. In rare situations, students with fewer than 60 GT credit hours may be asked to register for APPH or BIOL 2698 if the faculty mentor deems this more appropriate for the duties to be conducted. Although these are audit-only, no-credit courses that do not count towards a student's degree requirements, they allow the School to track paid research and the student to document paid research experience on the transcript. The faculty mentor must provide permission to register by emailing the Undergraduate Coordinator (include student name, GT ID#, and course number).

Research as a volunteer: You may volunteer to conduct research-related activities. Volunteer arrangements are informal and the work can be negotiated between you and your faculty mentor. You should complete the Georgia Tech Agreement for Volunteer Services form available from the Biological Sciences office to officially recognize the volunteer relationship.

Research for credit or pay outside of the School of Biological Sciences: You can conduct research in other Schools within Georgia Tech, or in institutions outside of Georgia Tech, and obtain credit for BIOL 4690, 4698, 4699, or 4910. In rare situations, students with fewer than 60 GT credit hours may be asked to register for BIOL 2699 if the faculty mentor determines the research activities are more suited for this designation. Because the faculty mentor is not affiliated directly with the School of Biological Sciences, you will need to have an official co-supervisor within Biological Sciences who will serve as the instructor of record (and second reader in the case of BIOL 4690 and 4910). Note that a co-supervisor is not needed if the faculty mentor has an adjunct or courtesy appointment within the School of Biological Sciences.

You can conduct research in other Schools within Georgia Tech or even in institutions outside of Georgia Tech, and obtain credit for BIOL 4690, 4698, 4699, or 4910. Dr. Michael Goodisman, the School of Biological Sciences Associate Chair for the Undergraduate Program, will serve as official co-supervisor and instructor of record within Biological Sciences for the class. Note that a co-supervisor is not needed if your faculty mentor has a minor or courtesy appointment within the School of Biological Sciences. The primary research faculty mentor (e.g. in Psychology, Emory University, etc.) must be a PhD or MD level scientist, preferably in a group leader-like role (not a postdoc, etc). To obtain approval for this research to count for BIOL course credit, you must provide the Associate Chair a description of the research you will be doing, the name of the primary research mentor, and the department or institution of the research mentor. Your primary research mentor must email the Associate Chair agreeing to serve as you research mentor and follow the Biology syllabus for the course in question. If appropriate, the Associate Chair will approve the project for credit or pay.

Senior Research Experience: All Biology majors must complete a “Senior Research Experience” consisting of one of the following courses: BIOL 4590, 4690, or 4910. BIOL 4690 and 4910 are conducted under the supervision of a faculty member in the research laboratory. BIOL 4590 is taught by Biological Sciences faculty members each semester; topics vary.
depending upon the faculty teaching the course. All three courses require that students produce certain deliverables as outlined in the syllabi for the courses available from the School of Biological Sciences, the course mentor’s or professor’s website. In addition, the student must take BIOL 4460 either concurrent with or in the semester after taking BIOL 4590, 4690, or 4910. Note that if 4460 is taken after BIOL 4590, 4690, or 4910, the student must seek a permit to register from the Undergraduate Coordinator.

The Research Option: The Research Option (RO) gives you a competitive advantage when applying to graduate and professional schools or for research technician positions. It offers an intensive, multi-semester research experience, an undergraduate honors thesis, and the RO designation appears on your transcript. With faculty guidance, you write a brief proposal, perform independent and original research, and write a thesis about their work. This plan requires you to conduct 9 credit hours of supervised research over multiple semesters. The first 6 credit hours can be any combination of APPH/BIOL 2698, 2699, 4698, or 4699. You then take either BIOL 4690 or 4910 in their final semester of research. In addition, you must complete two writing courses at one credit-hour each, LMC 4701 (Research Proposal Writing) and LMC 4702 (Research Thesis Writing). These writing courses can be counted as Biology breadth electives. You should take LMC 4701 the semester before you complete your Senior Research Experience, and LMC 4702 during the same semester you complete your Senior Research Experience. Students interested in pursuing the RO must apply through the UROP website. See the School of Biological Sciences (http://biosci.gatech.edu/undergrad/bachelor-science-biology-research) and the UROP Research Option website for more information (http://undergradresearch.gatech.edu/research-option).

President's Undergraduate Research Awards (PURa): The Undergraduate Research Opportunities Program funds undergraduate research. The awards can be made for student salaries ($1500 max), travel expenses ($1000 max), or supplies. You must also be registered for APPH/BIOL 2698, 2699, 4698, 4699, BIOL 4690, or BIOL 4910 when you have a PURA award. More details about applying for a PURA award can be found here: http://urop.gatech.edu/content/presidents-undergraduate-research-awards.

College of Sciences Undergraduate Research Scholarship Awards (URSA): These awards are available for science and math undergraduates to initiate research under the supervision of a faculty member. The research project is a mutual agreement between the faculty member and the student. The award provides a stipend of $1,500 for approximately 150 hours of research during a semester. The award may be extended to a second semester with approval of the URSA awards committee. You must also be registered for APPH/BIOL 2698, 2699, 4698, 4699, BIOL 4690, or BIOL 4910 when you have a URSA award. More details about applying for an URSA award can be found here: http://cosinfo.gatech.edu/ursa.
Summary of Biology Research Courses

Syllabi are available at [http://biosci.gatech.edu/undergrad/undergraduate-courses-syllabi-descriptions](http://biosci.gatech.edu/undergrad/undergraduate-courses-syllabi-descriptions).

**APPH 2698** – Research Assistantship: Independent research conducted under the guidance of a faculty member. 1-12 credit hours. Audit-only class.

**APPH 2699** – Undergraduate Research: Independent research conducted under the guidance of a faculty member. 1-12 credit hours. Grade given directly by faculty mentor.

**BIOL 4698** – Research Assistantship: Independent research conducted under the guidance of a faculty member. 1-12 credit hours. Audit-only course.

**BIOL 4699** – Undergraduate Research: Independent research conducted under the guidance of a faculty member. 1-12 credit hours. Grade given directly by research advisor.

**BIOL 2698** – Research Assistantship: Independent research conducted under the guidance of a faculty member. 1-12 credit hours. Audit-only class.

**BIOL 2699** – Undergraduate Research: Independent research conducted under the guidance of a faculty member. 1-12 credit hours. Grade given directly by faculty mentor.

**BIOL 4460** – Communicating Biological Research: Senior students present seminars on recent research topics based on their own research experience and/or literature research. 1 credit hour. Biol 4590, 4690 or 4910 are prerequisites with concurrency - one of these courses must be taken before or in the same term as Biol 4460. Grade given by faculty teaching the class.

**BIOL 4590** – Research Project Lab: Experience in designing, implementing, and communicating a biology research project, and practical training in modern approaches for biological research. 3 credit hours. Prerequisites: BIOL 1510. Grade given directly by faculty teaching the class.

**BIOL 4690** – Independent Research Project: Independent research with proposal and manuscript writing, conducted with the guidance of a faculty member. 3 credit hours. Prerequisites: 1 credit hour of APPH/BIOL 2698 or 2699 or 4698 or 4699. Faculty may accept a student without the 1 credit hour prerequisite at their discretion by signing a prerequisite override form for the student. Students must obtain a permit to take BIOL 4690. To request a permit, email the Associate Chair for the Undergraduate Program with (1) the student’s full name, (2) the student’s GTID#, (3) the name of the faculty research mentor, (4) a brief description of the proposed research topic, and (5) a confirmation email from the mentor independently sent to the Associate Chair to confirm that the project will be mentored. Letter grade must be sent by the faculty mentor to the instructor of record of BIOL 4690 for the semester in question.

**BIOL 4698** – Research Assistantship: Independent research conducted under the guidance of a faculty member. 1-12 credit hours. Audit-only course.

**BIOL 4699** – Undergraduate Research: Independent research conducted under the guidance of a faculty member. 1-12 credit hours. Grade given directly by research advisor.

**BIOL 4910** — Honors Research Thesis: Writing and submission of an Undergraduate Research Thesis describing research accomplishments. Prerequisites: Students must have a GPA > 3.0 and have taken 1 credit hour of APPH/BIOL 2698 or 2699 or 4698 or 4699. Students must
obtain a permit to take BIOL 4910. To request a permit, email the Associate Chair for the Undergraduate Program with (1) the student’s full name, (2) the student's GTID#, (3) the name of the faculty research mentor, (4) a brief description of the proposed research topic, and (5) a confirmation email from the mentor independently sent to the Associate Chair to confirm that the project will be mentored. Letter grade must be sent by the faculty mentor to the instructor of record of BIOL 4910 for the semester in question.

**Suggestions for getting involved in research:** Here are some suggestions when you are considering getting involved in research.

1) Earn good grades and make yourself known to your professors. Undergraduate research is competitive and you are more likely to be accepted with the faculty member of your choice if you have a strong record of academic excellence.

2) Choose an area of biology that you find interesting and corresponds to one of the areas of faculty expertise here at Georgia Tech. One of the best ways to determine the areas of biology in which you are most interested is to reflect upon the courses you have taken, identifying those that you most enjoyed. Then think about how these courses fit in with your career goals - for example, are you seeking a career in medicine, the biotech industry or in environmental protection? Within these or other areas, it is best to identify the faculty member whose research program most closely fits your interests. You can read about faculty research interests and ongoing projects at [http://www.biosci.gatech.edu/people?field_last_name_value=&field_job_category_tid=19](http://www.biosci.gatech.edu/people?field_last_name_value=&field_job_category_tid=19). Recent publications of most biology faculty are listed on faculty members’ web pages.

3) After identifying faculty members, tell them about your interest in research and ask to meet with them to discuss their current research projects and your potential participation beginning in a specific semester. At this point it is important to emphasize why you think that an undergraduate research project would be a valuable experience for you and why you would be a good choice for the faculty member. Undergraduate research is a learning opportunity for students AND enables student to make unique contributions to science. So don’t forget that you need to think about how your work will benefit other scientists and our understanding of biology in general, not just how you will benefit.

4) Do not be discouraged if the first professor tells you no. There are many reasons why faculty may not want to take on more undergraduate researchers. The most common is that their lab is full and space and equipment are limited, or they may be over-committed with committee assignments or teaching duties. Your chances of being invited to join a research group are better if you get to know a professor. Take their classes and show an interest in their work. If you are courteously persistent and demonstrate success in your coursework, an opportunity is likely to come your way.

Students who have conducted research in faculty labs feel that it has enhanced their degree and often redirected their career plans. In their own words:

“I believe that the undergraduate research experience that I have gained has been an invaluable rite of passage into becoming an independent, critical thinking scientist. My experience has also been crucial in helping develop a relatively specific set of research interests that I will pursue in graduate school in the fall.”

“Participating in undergraduate research has been one of the best decisions that I could have made during my years at Georgia Tech. More than just doing the experiments, I have enjoyed working with the people. The day-to-day mentoring process is what has helped me more than
anything else. I was fortunate enough to work directly with an advisor and numerous graduate students, all of whom took the time to help me develop into a successful scientist.”

“I started doing research as a minor activity, however it quickly became more than that. By my junior year the hours that I worked in lab took highest priority on my academic schedule. The research that I was doing was the link between my classes, my future career options and the real world. Working in lab integrated knowledge from all of my classes, and the critical thinking skills that I employed every day in lab were skills that I took to the classroom and to other aspects of my non-academic life.”

“Because of the multidisciplinary nature of my research, I was really able to grasp the application of biology much more than I could have from a lecture or lab course. I also gained confidence in my public presentation skills because so much of doing research is presenting and defending it. It encompasses reading numerous journals and articles, running experiments, analyzing results, presenting, getting feedback, hopefully getting published, and having something to be proud of when your research is complete.”
To apply for graduate school, professional school, and jobs in your chosen field you will need letters of recommendation from the faculty. A letter of recommendation can point out features of your record, habits, or personality that are important in hiring and admission decisions. Letters can help you get a job or admission to graduate or professional program when your grades are not as high as those of other candidates.

Faculty members are more willing to write recommendation letters and can write stronger letters if they know you well. The most common way to get to know faculty is to do research in their lab or to take an interactive, small course with them. You will likely need at least three letters of reference, so start developing relationships with faculty as soon as possible.

**Content of Strong Letters:** To be valuable, the letter must contain information that is not available elsewhere in your written record. The writer should be able to comment on your work ethic, ability to solve problems, creativity, reliability, accuracy, receptiveness to coaching, ability to work independently, and ability to work cooperatively with colleagues.

Medical School Letter of Evaluation (LOE) guidelines request the writer to explain the unique contributions of the student as well as provide an assessment and evidence of the following competencies:
1. Thinking & Reasoning, including Critical Thinking, Quantitative Reasoning, Scientific Inquiry, and Written Communication
2. Science, including Living Systems and Human Behavior
3. Interpersonal, including Service Orientation, Social Skills, Cultural Competence, Teamwork, and Oral Communication
4. Intrapersonal, including Ethical Responsibility to Self and Others, Reliability and Dependability, Resilience and Adaptability, Capacity for Improvement

The letter also should contain details to justify the recommendation. A simple statement that you are a good or smart person is almost meaningless unless it is accompanied by factual information to back up that claim. A lack of details suggests that the writer does not have such evidence and/or does not know much about you.

The reference letter should not be a mere recitation of your good points. No one is perfect, and any attempt to paint you that way will trigger justified doubts in the mind of the reader. It is reasonable for the letter to point out that your record has some weakness, and then to point out how you have addressed or overcome the weakness. This converts a potential negative point into a positive.

**Requesting a Letter:** First, you should start preparing now for the day when you will need the letter. Get to know at least three professors and encourage them to get to know you. You can do this several ways: Visit with them for at least 30 minutes each semester in office hours or through an event such as Take-a-Prof to lunch, participate at a high level in their courses (especially those with small class sizes and lots of discussion), or do research in their lab. However you do it, invest the time that is necessary. Only after the professor really gets to know you will he or she be able to write a persuasive letter for you.

Second, you should ask the letter writer if he or she is able to write a good letter. If they hedge in any way, thank them and go elsewhere.

Third, if they feel that they can write a good letter, ask them if they can meet whatever deadline you have. Preferably, you have asked at least three weeks in advance of the deadline. Again, if
they hedge, go elsewhere. A good letter that remains unwritten or unsent is no letter at all. Always check back with the letter writer a few days before the letter is due at its destination.

**The Student’s Role:** Most importantly, try to be the kind of person about whom a good letter can easily be written.

It is your job to identify appropriate letter writers, and you should start early in your career to cultivate relationships with them. Ask professors and other students to recommend reliable people. Don’t be afraid to reject the ones who do not seem promising.

When the time comes to request the letter, give the writer sufficient advanced notice (at least 2-4 weeks) and all of the materials that help them do a good job: a copy of your résumé or CV, details of the program you are applying for, a few sentences about why the program is a good fit for your career plans, and how and when to submit the letter. Since faculty members usually have many students asking for reference letters, provide all the information by email, with attached files. If the agency requires a physical letter, provide stamped, addressed envelopes for those letters. If the faculty cannot write the letter in a timely manner, take that as a message to find someone else. After a writer has written one letter for you, the time investment to write additional letters is minimal, so do not hesitate to ask your letter writers for multiple letters for different applications.

Finally, waiving your right of access to the letter is a signal that you trust the writer. If you do not trust the writer, you should not ask him or her for a letter in the first place. Most writers will require that you waive your rights to view the letter.

**PROBLEMS WITH A PROFESSOR**

There may come a time when you get upset with a professor. When this happens you should understand two things: 1) conflicts may occur when people work closely together, and 2) there is usually a satisfactory way to resolve the conflict.

As a student you will develop a working relationship with the faculty of Georgia Tech. This relationship is not symmetrical, because faculty members evaluate your performance and decide about your grades. That system is not likely to change, probably for very good reasons. After all, professors have already demonstrated their advanced academic qualifications, and you came to Tech to learn some of the things that they know.

Any relationship that is emotionally and intellectually close, especially an asymmetrical one, may generate stresses. Therefore, we need to anticipate those stresses and find a way to deal with them. The solution you find will almost certainly be imperfect, but there is no reason that it need be unsatisfactory. The more unrealistic your initial expectations are, the more imperfect the solution will be to you. So, start out with this dose of reality: *most problems can be solved, but you may have to compromise.* Talk to your professor about the problem. If you are not satisfied with the result, talk to your advisor and if you still need help, consult the Associate Chair for the Undergraduate Program.

If you wish to pursue a formal grievance procedure, you should consult the Georgia Tech Registrar’s website at [http://www.catalog.gatech.edu/rules/20/](http://www.catalog.gatech.edu/rules/20/).
ADVICE FOR STUDENTS

Take advantage of everything Tech and Atlanta have to offer by getting involved. A great way to meet people is through intramurals, fraternities and sororities, and the Student Government Association (SGA). SGA publishes a Student Handbook of Campus Organizations that includes all of the on-campus organizations. You should have received one in your FASET packet, but they are also available in the SGA office in the Student Services Building. If you have an artistic side, you can fulfill your creative urges with many of the classes offered in the “Options Guide”, available in the Student Center Box Office. Some of the activities available are ceramics, pottery, salsa lessons, piano lessons, photography, and drawing classes.

There are many fun things to do and see in Atlanta. The Georgia Aquarium, High Museum of Art, Stone Mountain, Zoo Atlanta, Atlanta Botanical Garden, and the Fernbank Natural History Museum are definitely worth the entry fees. Six Flags Over Georgia and Six Flags White Water are fun theme parks in the area. The Robert Ferst Center for the Arts, the Atlanta Symphony Orchestra, the Fox Theater, the Atlanta Ballet, and the Shakespeare Tavern offer something for everyone. Experience the numerous restaurants and theaters around Atlanta, and take your student ID; many places offer student discounts. There are many free publications, such as “Creative Loafing” magazine, that detail up and coming events in Atlanta, or you can check in the Access Atlanta section of the Atlanta Journal-Constitution. You can also become a participant in the Atlanta community through volunteerism. Volunteer to feed the homeless at Clyde’s Kitchen, work or tutor at the Atlanta Day Shelter for Women & Children, walk dogs at the Humane Society, all near campus.

The most successful students have developed good time management skills to include both work and leisure activities. They’ve learned to balance a reasonable course load with time for friends and relaxation. The right mix will be a balance of work and leisure so that you get good grades, yet thoroughly enjoy yourself. By getting involved and trying new activities, you will soon find your niche.

Be sure to check your Advising Update email every Friday for announcements about summer jobs, seminars, and research opportunities. You should attend several Biology seminars (advertised on the School of Biological Sciences webpage) before your senior year to get a feel for what is expected when you present your research in Senior Seminar and for what kinds of research careers are available to biologists. Usually you will find that the students with the highest grades are the ones who attend every class meeting, sit in the front rows and ask questions, and study well in advance of tests.

The key to a successful career as a Biology student at Georgia Tech is hard work, focus, good time management, and networking with as many people as possible to create important contacts for the future.
BIOLOGY COURSE LISTINGS

All prerequisite courses require a D unless otherwise specified.

**BIOL 1510 - Biological Principles**
An introduction to the basic principles of modern biology, including biomacromolecules, bioenergetics, cell structure, genetics, homeostasis, evolution, and ecological relationships. 4.000 Credit hours, 3.000 Lecture hours, 3.000 Lab hours

**BIOL 1511 - Honors Biological Principles**
An advanced introduction to the principles of modern biology, including biomacromolecules, bioenergetics, cell structure, genetics, homeostasis, evolution, and ecological relationships. For all Biology majors. 4.000 Credit hours, 3.000 Lecture hours, 3.000 Lab hours

**BIOL 1520 - Intro to Organismal Biology**
An introduction to biology at the organ and organismal levels, with emphasis on physiological processes and integration of growth and development. 4.000 Credit hours, 3.000 Lecture hours, 3.000 Lab hours

**BIOL 1521 - Honors Organismal Biology**
Introduction to biology at the organ and organismal levels, with emphasis on biodiversity, physiological processes, and integration of growth, reproduction and development. For all Biology majors. 4.000 Credit hours, 3.000 Lecture hours, 3.000 Lab hours

**BIOL 2100 – Biogeography - New Zealand**
Introduction to theory of island biogeography focused on New Zealand's geological history and unique biota. 3.000 Credit hours, 3.000 Lecture hours

**BIOL 2335 - General Ecology**
Introduction to ecological processes at individual, population, and community levels that occur in plant, animal, and microbial taxa, and their relevance to current environmental problems. 3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 1510 or BIOL 1511

**BIOL 2336 - General Ecology Lab**
The companion laboratory for BIOL 2335 (Ecology). This course stresses understanding ecological concepts through a combination of lab and field experiments, and computer simulations. 1.000 Credit hours, 0.000 Lecture hours, 3.000 Lab hours
Corequisites: BIOL 2335
Prerequisites: BIOL 1510 or BIOL 1511

**BIOL 2337 - Honors Ecology**
A problem-based learning course in ecology. Student teams will do research and solve challenges typically faced by ecologists and environmental scientists. 3.000 Credit hours, 3.000 Lecture hours
Corequisites: BIOL 2338
Prerequisites: BIOL 1510 Minimum Grade of B or BIOL 1511 Minimum Grade of B
BIOL 2338 - Honors Ecology Lab
Companion course to Honors Ecology. Student teams will explore solutions to ecological challenges using experiments and mathematical models.
1.000 Credit hours, 0.000 Lecture hours, 3.000 Lab hours
Prerequisites: BIOL 1510 Minimum Grade of B or BIOL 1511 Minimum Grade of B

BIOL 2344 - Genetics
Mendelian and molecular genetics; principles of inheritance, gene structure and function, foundations of recombinant DNA technology, genetic basis of variation and evolution.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 1510 or BIOL 1511

BIOL 2345 - Genetics Laboratory
A laboratory course in the fundamental techniques of genetic analysis.
1.000 Credit hours, 0.000 Lecture hours, 3.000 Lab hours
Corequisites: BIOL 2344
Prerequisites: BIOL 1510 or BIOL 1511

BIOL 2354 - Honors Genetics
A comprehensive genetics course incorporating discussions of primary literature. Topics include molecular genetics and gene action, transfer systems and mapping, cytological, quantitative and population genetics.
3.000 Credit hours, 3.000 Lecture hours
Corequisites: BIOL 2355
Prerequisites: BIOL 1510 Minimum Grade of B or BIOL 1511 Minimum Grade of B

BIOL 2355 - Honors Genetics Lab
Hands-on introduction to practical techniques, critical thinking, and important concepts in genetics. Students carry out laboratory experiments that explore transmission, population, and molecular genetics.
1.000 Credit hours, 0.000 Lecture hours, 3.000 Lab hours
Corequisites: BIOL 2354
Prerequisites: BIOL 1510 Minimum Grade of B or BIOL 1511 Minimum Grade of B

BIOL 2400 - Math Models in Biology
Introductory probability and deterministic models in biology, including discrete and continuous probability distributions and dynamic models from molecular and cellular biology to ecology and epidemiology.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: (MATH 1553 and either MATH 1555 or MATH 1522) and (BIOL 1510 or BIOL 1511)

BIOL 2698 - Research Assistantship
Independent research conducted under the guidance of a faculty member.
1.000 TO 12.000 Credit hours, 1.000 TO 12.000 Lecture hours

BIOL 2699 - Undergraduate Research
Independent research conducted under the guidance of a faculty member.
1.000 TO 12.000 Credit hours, 1.000 TO 12.000 Lecture hours
BIOL 280X - Special Topics
This designation enables the School of Biological Sciences to provide new lecture courses dealing with areas of current interest in biological sciences.
X Credit hours, X Lecture hours

BIOL 290X - Special Problems
Research problems in biology under the supervision of a faculty member.
1.000 TO 21.000 Credit hours, 1.000 TO 21.000 Lecture hours

BIOL 3100 – Ecology & Evolution - Australia
Evolution and ecology of Australian ecosystems, including rainforests, open woodlands, coastal habitats; conservation of endangered ecosystems. Earns Biology technical credit. Research project required.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 2100

BIOL 3300 - Tropical Ecology
Ecological processes in the tropics including community organizations, biotic interactions, biodiversity, coevolution. Students perform research projects in rain forest, cloud forest, and seashore.
0.000 OR 3.000 Credit hours, 0.000 OR 1.000 Lecture hours, 0.000 OR 6.000 Lab hours
Prerequisites: BIOL 1510 or BIOL 1511

BIOL 3380 - Intro Microbiology
Basic biology of bacteria, fungi, algae, and viruses, with emphasis on bacteriology.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: (BIOL 1510 or BIOL 1511) and CHEM 1212K

BIOL 3381 - Intro Microbiology Lab
Fundamental laboratory techniques in microbiology.
1.000 Credit hours, 0.000 Lecture hours, 3.000 Lab hours
Corequisites: BIOL 3380
Prerequisites: (BIOL 1510 or BIOL 1511) and CHEM 1212K

BIOL 3450 - Cell Molecular Biology
An introduction to the structure and function of cells and their organelles with emphasis on eukaryotic cellular and molecular processes.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: (BIOL 1510 or BIOL 1511) and (CHEM 2311 or CHEM 1315)

BIOL 3451 - Cell Molecular Biology Lab
An introduction to experimental methods of cell and molecular biology research that will cover some fundamental topics of cell biology.
0.000 OR 1.000 Credit hours, 0.000 Lecture hours, 0.000 OR 3.000 Lab hours
Corequisites: BIOL 3450
Prerequisites: (BIOL 1510 or BIOL 1511) and (CHEM 2311 or CHEM 1315)

BIOL 3600 - Intro Evolutionary Biology
Comprehensive introduction to evolutionary biology. Includes focus on processes (natural selection, genetic drift) and resulting patterns (genome organization, phylogeny) illustrated with prokaryote and eukaryote examples.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 2344 or BIOL 2354 or BIOL 2335 or BIOL 2337
APPH 3753 – Human Anatomy
Detailed study of human body structures using a regional and systems approach. Emphasis is placed on structural relationships and the integration of body systems. Note: Credit cannot be awarded for both APPH/BIOL 3751 and APPH/BIOL 3753.
3.000 Credit hours, 3.000 Lecture hours. Crosslisted with APPH 3753.
Prerequisites: BIOL 1520 or BIOL 1521 or CHEM 1211K or CHEM 1310

APPH 3754 - Anatomy Lab
A detailed hands-on study of human structure using high-resolution models, specialized specimens and dissection of selected mammalian organs and tissues.
1.000 Credit hours, 0.000 Lecture hours, 3.000 Lab hours
Prerequisites with concurrency: APPH 3753 or BIOL 3753

APPH 3755 - Human Physiology
Students will explore the function and adaptation of the human body emphasizing neuromuscular, cardio-respiratory, gastrointestinal, endocrine, and urinary systems to maintain homeostasis and human health. Crosslisted with APPH 3755. Note: Credit cannot be awarded for both APPH/BIOL 3751 and APPH/BIOL 3755.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: APPH 3753 or BIOL 3753

APPH 3756 - Physiology Lab
A laboratory application of concepts in Physiology, providing hands-on experience focusing primarily on non-invasive human experiments supplemented with in vitro tissues experiments.
1.000 Credit hours, 3.000 Lab hours
Prerequisites with concurrency: APPH 3755 or BIOL 3755

BIOL 4012 - Protein Biology
Biological view of proteins, including: protein biosynthesis, processing, modifications, folding, trafficking, interactions, degradation, natural and directed evolution, protein assembly diseases, amyloids, prions and protein-based inheritance.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 1510 or BIOL 1511

BIOL 4015 - Cancer Biology & Technology
This course covers basic concepts of cancer biology and new technologies that are being developed to understand, detect, treat, and prevent cancer.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 1510 or BIOL 1511 or BIOL 1520 or BIOL 1521 or CHEM 1310 or CHEM 1211K or CHEM 1212K or PHYS 2211 or PHYS 2212 or EAS 1600 or EAS 1601 or EAS 2600

BIOL 4101 - Sensory Ecology
A quantitative analyses of communication channels and information acquisition involving visual, auditory, mechanosensory, and olfactory modalities across a range of species and habitats.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 2335 or BIOL 2337

BIOL 4105 - Macromolecular Modeling
Principles and practices in the use of molecular mechanics methods (minimization; molecular dynamics) to study structure-function relationships in biological macromolecules.
4.000 Credit hours, 4.000 Lecture hours
BIOL 4150 – Genomics & Applied Bioinformatics
Retrieval and analysis of biological sequence, gene expression, and proteomics data from public databases and other sources; applying standard bioinformatics tools to investigate biological questions.
0.000 OR 3.000 Credit hours, 0.000 OR 2.000 Lecture hours, 0.000 OR 3.000 Lab hours
Prerequisites: BIOL 2344 or BIOL 2354 and (CS 1321 or CS 1371 or CS 1301 or CS 1315)

BIOL 4221 - Biological Oceanography
An introduction to the major biological processes in the ocean including primary production, elemental cycling, food webs, and fisheries.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 1510 or BIOL 1511

BIOL 4225 - Molecular Evolution
Evolutionary processes at molecular level, organizations of genomes and genetic systems. Students will read and present up-to-date research articles in various topics in molecular evolution.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 2344 or BIOL 2354

BIOL 4340 - Medical Microbiology
Advanced study of bacteria, protozoa, fungi, and viruses that cause human diseases; emphasis on epidemiology, mechanisms of disease causation, prevention, and treatment.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 3380

BIOL 4401 - Experimental Design & Statistical Methods
Introductory course on experimental design, hypothesis testing and basic statistical techniques commonly applied in biological research. Exercises based on computer statistical software packages.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: (MATH 1553 and either MATH 1555 or MATH 1522) and (BIOL 1510 or BIOL 1511)

BIOL 4410 - Microbial Ecology
Advanced studies of microbial ecosystems, the specific roles of bacteria in maintaining ecological balance, and the evolution of the ecosystem in response to changing environments.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 3380

BIOL 4417 - Marine Ecology
An overview of the physical forces and biotic interactions structuring marine communities and of the major threats to these communities.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 2335 or BIOL 2337

BIOL 4418 - Microbial Physiology
Study of the physiology of growth and metabolic activities of microorganisms.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 3380
BIOL 4422 - Theoretical Ecology
Theoretical foundations of ecology, from the population to the community and ecosystem levels.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: MATH 2403 or BIOL 2400

BIOL 4428 - Population Dynamics
Ecological factors that affect dynamics, regulation, and evolution of natural populations, with an emphasis on the connections with mathematical models, genetics, and ecology.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 2335 or BIOL 2337

BIOL 4440 - Plant Physiology
Chemical transformation in photosynthesis, photophysiology and water relationships, organic nutrition and effects of hormones on growth and development of plants.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 1510 or BIOL 1511 and BIOL 1520 or BIOL 1521

BIOL 4446 - Animal Physiology
Systems physiology including nerves, muscles, kidney, digestion, circulation, endocrinology, reproduction, and respiration.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 3450

BIOL 4460 – Communicating Biological Research
Students learn to convey the importance of research findings in the biological sciences and to critically evaluate research results through discussions and scientific presentations.
1.000 Credit hours, 1.000 Lecture hours
Prerequisites: BIOL 4590 or BIOL 4690 or BIOL 4910

BIOL 4464 - Developmental Biology
Investigations of cell differentiation and development using the tools of molecular genetics and cell biology.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: (BIOL 2344 or BIOL 2354) and BIOL 3450

BIOL 4471 - Behavior Biology
An introduction to the study of the principles of behavior of all kinds of organisms, from microbes to mammals.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 1510 or BIOL 1511 or BIOL 1520 or BIOL 1521

BIOL 4478 - Biophysics
Biophysical aspects of nucleic acids, proteins, and their interactions.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: PHYS 2211 and (BIOL 2344 or BIOL 2354 or BIOL 3450)

BIOL 4480 – Evolutionary Developmental Biology
This course teaches students how the process of development from embryo to adult impacts evolutionary diversity and human health.
2.000 Credit hours, 2.000 Lecture hours
Prerequisites: BIOL 1510 or BIOL 1511
BIOL 4545 - Human Genetics
Introduction to the genetics and evolution of complex human traits, focusing on contemporary approaches to understanding susceptibility to malignant, metabolic, immune and psychological diseases.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: Undergraduate Semester level BIOL 2344 or BIOL 2345

BIOL 4570 - Immunology & Immunochemistry
A survey of modern immunology and its applications.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 3450 and (BIOL 2344 or BIOL 2354)

BIOL 4590 - Research Project Lab
Experience in designing, implementing, and communicating a biology research project, and practical training in modern approaches for biological research.
0.000 OR 3.000 Credit hours, 0.000 OR 1.000 Lecture hours, 0.000 OR 6.000 Lab hours
Corequisites: BIOL 4460
Prerequisites: BIOL 1510

BIOL 4607 - Molecular Biology of Microbes: Disease, Nature, and Biotechnology
Molecular genetics of bacteria with an emphasis on experimental approaches, regulatory mechanisms in disease-causing and environmental bacteria, and biotechnology applications derived from microbes. Credit not allowed for both BIOL 4607 and BIOL 4608.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 1510 or BIOL 1511

BIOL 4608 - Prokaryotic Molecular Genetics
The molecular genetics of bacteria and their viruses, with emphasis in the organization, replication, expression, transfer and experimental manipulation of prokaryotic genes and genomes. Credit not allowed for both BIOL 4220 and BIOL 4608.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 2344 or BIOL 2354

BIOL 4620 - Aquatic Chemical Ecology
Focuses on understanding the chemical mechanisms of aquatic signaling and the cascading effects on population regulation, community organization, and ecosystem function.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 2335 or BIOL 2337

BIOL 4650 - Bioethics
This course will examine the process of scientific inquiry and the ethical implications of research in the biological sciences.
2.000 Credit hours, 2.000 Lecture hours
Prerequisites: BIOL 1510 or BIOL 1511

BIOL 4651 – Foundations in Bioethics
This course examines important bioethical issues in research, policy, medicine, and the environment in light of ethical theory and the process of scientific inquiry.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 1510 or BIOL 1511
BIOL 4668 - Eukaryotic Mol Genetics
Topics in molecular genetics, including genetic engineering techniques, gene expression and regulation, genetic structure, stability and evolution, with emphasis on eukaryotic organisms.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 2344 or BIOL 2354

BIOL 4690 - Independent Research Project
Independent research with proposal and manuscript writing, conducted with the guidance of a faculty member.
3.000 Credit hours, 0.000 Lecture hours, 9.000 Lab hours
Prerequisites: BIOL 2698 or BIOL 2699 or BIOL 4698 or BIOL 4699

BIOL 4694 - Intern Assistantship
Biology Undergraduate Internship for pay for juniors and seniors, by permit only. The internship experience must at a unit or agency approved by the School of Biological Sciences. AUDIT ONLY.
1.000 to 21.000 Credit hours

BIOL 4695 – Undergraduate Internship
Biology Undergraduate Internship for credit for juniors and seniors, by permit only. The internship experience must be at a unit or agency approved by the School of Biological Sciences.
1.000 to 21.000 Credit hours

BIOL 4696 - Biology Teaching Assistant
Biology teaching assistantship for pay under the guidance of a faculty member. Permit only. AUDIT ONLY.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: CETL 2000

BIOL 4697 - Biology Undergraduate Teaching
An introduction to teaching biology for undergraduate teaching assistants, with a focus on effective teaching, active engagement of students, and development of innovative classroom activities. Permit only.
0.000 OR 3.000 Credit hours, 0.000 OR 1.000 Lecture hours, 0.000 OR 6.000 Lab hours
Prerequisites: CETL 2000

BIOL 4698 - Research Assistantship
Independent research conducted under the guidance of a faculty member. AUDIT ONLY.
1.000 TO 12.000 Credit hours, 1.000 TO 12.000 Lecture hours

BIOL 4699 - Undergraduate Research
Independent research conducted under the guidance of a faculty member.
1.000 TO 12.000 Credit hours, 1.000 TO 12.000 Lecture hours

BIOL 4740 - Bio-Inspired Design
We examine evolutionary adaptation as a source for engineering design inspiration, utilizing principles of scaling, adaptability, and robust multifunctionality that characterize biological systems.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 1520 or BIOL 1521 or BIOL 3600 or BMED 3100 or PHYS 2211
BIOL 4744 - Microbial Symbiosis and Microbiomes
This course explores how symbiotic interactions with microbes affect the biology of other organisms, focusing extensively on the beneficial microbes native to the human body.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 1510 or BIOL 1511

BIOL 4746 - Signaling Molecules
The diversity of chemical signals between organisms and their structural specifications will be presented along with chemical and biological methods for isolating signaling molecules.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 1510 or BIOL 1511 and CHEM 2311

BIOL 4752 - Intro Neuroscience
Goals are to understand the components of the nervous system and their functional interactions, and appreciate the complexity of higher order brain functions and pathways. Crosslisted with BMED 4752.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: BIOL 3450 or BMED 3160

BIOL 4755 - Mathematical Biology
An introduction to practical applications of mathematical models to help unravel the underlying mechanisms involved in biological processes. Crosslisted with MATH 4755.
3.000 Credit hours, 3.000 Lecture hours
Prerequisites: MATH 2403 or BIOL 2400

BIOL 480X - Special Topics
This designation enables the School of Biological Sciences to provide new lecture courses dealing with areas of current interest in biological science.
X Credit hours, X Lecture hours

BIOL 490X - Special Problems
Research problem in biology under supervision of a faculty member. To be offered any term with credit to be arranged. Seven hours (four hours technical electives + three hours free elective) are the maximum credits allowed toward the Bachelor of Science in Biology degree.
1.000 TO 21.000 Credit hours, 1.000 TO 21.000 Lecture hours

BIOL 4910 - Honors Research Thesis
Writing and submission of an Undergraduate Research Thesis describing research accomplishments with a biology faculty member.
3.000 Credit hours, 0.000 Lecture hours, 9.000 Lab hours
Prerequisites: BIOL 2698 or BIOL 2699 or BIOL 4698 or BIOL 4699
NON-BIOLOGY COURSES THAT ARE APPROVED FOR BIOLOGY BREADTH ELECTIVES
(9 credits maximum)

LMC:
   LMC 4701 Undergraduate Research Proposal Writing
   LMC 4702 Undergraduate Research Thesis Writing

All APPH 3XXX and higher courses EXCEPT:
   APPH 3300 Health Promotion
   APPH 3901-3904 Special Problems
   APPH 4698 Research Assistantship

All BMED 3XXX and higher courses EXCEPT:
   BMED 4698 Research Assistantship
   BMED 4699 Undergraduate Research
   BMED 4900-4903 Special Problems

All CHEM 3XXX and higher courses EXCEPT:
   CHEM 4601 Chemistry Seminar
   CHEM 4698 Research Assistantship
   CHEM 4699 Undergraduate Research
   CHEM 4901-4903 Special Problems in Chemistry

All EAS 3XXX and higher courses EXCEPT:
   EAS 4651 Practical Internship
   EAS 4698 Research Assistantship
   EAS 4699 Undergraduate Research
   EAS 4900 Special Problems

All MATH 2XXX and higher courses EXCEPT:
   MATH 2698 Research Assistantship
   MATH 2699 Undergraduate Research
   MATH 4080 Senior Project I
   MATH 4090 Senior Project II
   MATH 4698 Research Assistantship
   MATH 4699 Undergraduate Research
   MATH 4999 Special Problems

All PHYS 3XXX and higher courses EXCEPT:
   PHYS 4601 Senior Seminar I
   PHYS 4602 Senior Seminar II
   PHYS 4698 Research Assistantship
   PHYS 4699 Undergraduate Research

All PSYC 3XXX and higher EXCEPT:
   PSYC 4600 Senior Thesis I
   PSYC 4601 Senior Thesis II
   PSYC 4698 Research Assistantship
   PSYC 4699 Undergraduate Research
   PSYC 4900-4910 Special Problems
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<th>C. Other Required Courses</th>
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<td>Chem 1211K Chem Princ I</td>
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<td>Chem 2311 Organic Chem I</td>
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<td>CS 1301 or 1315 or 1371</td>
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<td>Biol 4590 Research Project Lab</td>
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<td>Biol 4690 Ind. Research Proj</td>
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<td>Biol 4910 Honors Res Thesis</td>
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Breadth Electives (max 9 cr)

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**Total for Graduation** 122