QUALIFYING EXAM EVALUATION FORM  
School of Biological Sciences

Student Name:  ID:  Date:

RUBRIC

| Outstanding | - Student demonstrates excellent understanding of subject matter and relevant literature  
| - Very organized, well written/presented, concise, critical, and compelling  
| - Displays originality and significance  
| - Conclusion is strong and has an impact on the discipline |

| Very Good | - Student demonstrates significant understanding of subject matter and relevant literature  
| - Solid work  
| - Uses appropriate techniques and analyses  
| - Quality of science is meaningful |

| Acceptable | - Student demonstrates sufficient understanding of subject matter and relevant literature  
| - Reasonably well done  
| - Possesses innovative aspects but lacks originality  
| - Results are useful but not exciting |

| Unacceptable | - Student demonstrates insufficient understanding of subject matter and relevant literature  
| - Lack of depth of understanding the project  
| - Experiments are poorly done and analyzed  
| - Invalid conclusions |

WRITTEN EXAM

<table>
<thead>
<tr>
<th>Outstanding (above 90-100%)</th>
<th></th>
<th>Comments (optional)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good (above 80-89%)</td>
<td>____%</td>
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<tr>
<td>Acceptable (above 70-79%)</td>
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<tr>
<td>Unacceptable (70 or below)</td>
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</tbody>
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ORAL EXAM (check one)

- Outstanding □  
- Very Good □  
- Acceptable □  
- Unacceptable □

Proficiency in Data Analysis and Critical Review of Results (check one)

- Outstanding □  
- Very Good □  
- Acceptable □  
- Unacceptable □

QUALIFYING EXAM OVERALL RESULT (check one)

- PASS □  
- FAIL □

Please return this form to Chung Kim, Academic Program Coordinator for Biology, at EBB 2009 or ckim@gatech.edu.